

TERM: First term

ST. LAWRENCE HIGH SCHOOL

A JESUIT CHRISTIAN MINORITY INSTITUTION

TEACHER'S NAME:JayashreeSherpa,Amrita Gomes.

Subject: History

CLASS: 10

SECTION: A,B,C,D



No. of working days:- 85 days

Syllabus planning for the academic year 2018

No. of periods available: 28

MONTH	NO. OF PERIODS	LESSONS	TOPICS COVERED	HOMEWORK	CLASS WORK
JANUARY	8	Chapter 1- Ideas of History. Chapter 2- Reform: Characteristics and Observations.	 Varieties of Modern Historical Studies. Methods of using sources of Modern Indian History. 19th Century Bengal: Reflections of society in Periodicals, Newspapers and literature. 19th Century Bengal: Educational Reforms 	Exercises given in the text book. M.C.Q. Very short answer type questions. Short answer type questions. Analytical type questions. Explanatory questions.	 Questions given in the class (on the topics discussed), which includes M.C.Q. type, very short, short, analytical types. Group discussion. Project topic given(Research study) Instructions would be given in the class in regards to the method of answering the questions.
FEBRUARY	14	Chapter 2- Continues Chapter 3- Resistance and Rebellion, Characteristics and Analysis.	 19th Century Bengal: Social, Religious Reforms. Nature and assessment of the Bengal Renaissance. Colonial Forest Law. Sanyasi and Fakir revolt. 	Exercises given in the text book M.C.Q. Very short answer type. Short answer type questions. Analytical type questions Explanatory questions.	 Questions given in the class on the topics covered. Discussion on Project. Map work done.
MARCH	5	Chapter 3- Continues Revision – Chapters 1,2,3. (1ST TERM EXAM)	 Indigo Revolt. Revision – Chapters 1-3 	Exercises given in the text book. M.C.Q. Very short answer type. Short answer type questions. Analytical type questions Explanatory questions. Revision of chapters 1-3.	 Questions given in the class M.C.Q. very short, short, analytical and long type. Revision of chapters 1-3. Submission of Project. 23rd March
APRIL	1 1 st term exam .	Exam	Exam	Exam	Exam

Teachers are requested to prepare a LESSON PLAN for each Topic to be taught. The Lesson plans are to be submitted along with the monthly planner.

ACADEMIC CO- ORDINATOR

VICE PRINCIPAL

PRINCIPAL



ST. LAWRENCE HIGH SCHOOL

A JESUIT CHRISTIAN MINORITY INSTITUTION



TERM: Second term

TEACHER'S NAME: Jayashree Sherpa, Amrita Gomes

Syllabus planning for the academic year 2018

Subject: History

CLASS: 10

SECTION: A,B,C,D

No. of working days:-58days

No. of periods available: 28

MONTH	NO. OF PERIODS	LESSONS	TOPICS COVERED	HOMEWORK	CLASS WORK
МАУ	4	Chapter 4- Early stages of Collective Action	 Charecteristics and nature of revolt, Age of Associations Characteristics and Analysis. Expression of Nationalism in Literary Works and Paintings. 	Exercises given the text book. M.C.Q. Very short answer type. Short answer type. Analytical type. Explanatory type.	 Questions given in the class on the topics discussed which includes M.C.Q. very short, short, analytical, explanatory type. Map work Group discussion Project topic given(Comprehension)
JUNE	11	Chapter 5- Alternative Ideas and Initiatives.	 Development of Printing Press in Bengal. Developsment of Science and Technical Education in Bengal. 	Exercises given in the text book. M.C.Q. Very short answer type questions. Short answer type questions. Analytical type questions. Explanatory type questions.	 Questions given in the class on the topics discussed which includes M.C.Q. very short, short, analytical, explanatory type. Map work. Group discussion.
JULY	13 Pre-Test Exam begins.	Revision on chapters 1-5 (PRE TEST EXAM)	 Critique of Colonial ideas regarding education. Revision Chapters 1-5. 	Revision of Chapters 1-5.	Revision of Chapters 1-5. • Submission of Project. (1 th July
AUGUST	Pre-Test Exam ends. 3 rd term begins 6	Chapter 6- Peasant, Working Class and Left movement in 20 th Century India. Chapter 7- Movements organised by Women, Students and the Marginal people in the 20 th Century.	 Relation of the Indian National Congress and Left Politics. Relations of the Indian National Congress and Left Politics with Working Class Movement in India. Nature, Characteristics and observations of the politics and participation of the Left in the Anti-Colonial movement in India. Women's Movement in the 20th Century. 	Exercises given in the text book M.C.Q. Very short answer type questions. Short answer type questions. Analytical type questions. Explanatory type questions.	 Questions given in the class on the topics discussed which includes M.C. Q. Very short, short, analytical, explanatory type. Group discussion. Project topic given(Case Study) Instructions would be given in the class in regards to the method of answering the questions.

Teachers are requested to prepare a LESSON PLAN for each Topic to be taught. The Lesson plans are to be submitted along with the monthly planner.

Submitted on : 25 . 1 . 1 8

Signature of Teacher: J. Steepe Bones

ACADEMIC CO- ORDINATOR

Academic Co-ordinator: St. Lawronce (4)

VICE PRINCIPAL

PRINCIPAL



ST. LAWRENCE HIGH SCHOOL

A JESUIT CHRISTIAN MINORITY INSTITUTION



TERM: Third term

TEACHER'S NAME:Jayashree Sherpa, Amrita Gomes

Syllabus planning for the academic year 2018

Subject: History

CLASS: 10

SECTION: A,B,C,D

No. of working days:- 69 days

No. of periods available: 23

MONTH	NO. OF PERIODS	LESSONS	TOPICS COVERED	HOMEWORK	CLASS WORK
SEPTEMBER	11	Chapter 7 continues. Chapter 8	 Students Movements in 20th Century. Development of Dalit Politics and Movements in 20th Century India. Initiatives undertaken and controversies related to the accession of Princely states with India. Initiative undertaken and controversies related to the refugee problem in post 1947 India. Initiatives undertaken and controversies related to the Linguistic reorganisation of States. State reorganisation commission sand Act (1953-1956) 	Exercise given in the text book. M.C.Q. Very short answer type questions. Short answer type questions. Analytical type questions. Explanatory type questions.	 Questions given in the class on the topics discussed which includes M.C.Q, very short, short, analytical, explanatory type. Map work Group Discussion.
OCTOBER	6	Chapter 8 continues. Syllabus (Chapters 1-8) (TEST) Revision.	 Schedule of Indian Languages in Indian Constitution (upto1964). Revision of the entire syllabus. 	Exercise given in the text book. M.C.Q. Very short answer type questions. Short answer type questions. Analytical type questions. Explanatory type questions. Revision.	 Questions given in the class on the topics discussed which includes M.C.Q, very short, short, analytical, explanatory type. Map work Group Discussion. Revision of the entire syllabus. Submission of Project. \ \ \text{b the Oct}
NOVEMBER	Selection Exam .	Exam.	Exam	Exam	Exam
DECEMBER					

Teachers are requested to prepare a LESSON PLAN for each Topic to be taught. The Lesson plans are to be submitted along with the monthly planner.

Submitted on: ... 25.1.18

Signature of Teacher:

ACADEMIC CO- ORDINATOR

Academic Co-ordinator: St. Lawrence, High

VICE/PRINCIPAL

PRINCIPAL