



ST. LAWRENCE HIGH SCHOOL

A JESUIT CHRISTIAN MINORITY INSTITUTION
Syllabus planner for the academic year 2020



Subject: English Text

TERM: First

TEACHERS' NAME: Margaret Das, Shaila Anto & Jacintha Sylvia Correa

No. of working days: 80

No. of periods available: 25

CLASS: IV SECTION: A, B & C

MONTH	NO. OF PERIODS	LESSONS	TOPICS COVERED	HOME WORK	CLASSWORK
JANUARY	6	Lesson 1: Twelve O'clock (Poem) Lesson 2: How the Rainbow was Made	<ul style="list-style-type: none"> Explanation and Recitation Word meanings, Summary Reference to context, Question/Answers Reading and Explaining of the Lesson 	As instructed by the teacher covering the topics done in class	Recitation and writing the Poem Word Meanings, Summary Reference to context Question/Answers, Complete the lines of the Poem, Sequencing the sentences, make sentences Book – Pg 3,5 and 6
FEBRUARY	6	Lesson 2: How the Rainbow was Made – contd.. Lesson 3: The Boy who Drew Cats	<ul style="list-style-type: none"> Word Meanings, Opposites Reference to context Question/Answers Reading and Explanation 	As instructed by the teacher covering the topics done in class	Read and Explain the lesson Word Meanings, Opposites Reference to context Question/Answers, Complete the sentence, Sequencing the sentences, make sentences Book – Pg 11 to 15
MARCH	6	Lesson 3: The Boy who Drew Cats – contd.. Lesson 4: What Became of Them? (Poem)	<ul style="list-style-type: none"> Word Meanings, Opposites Reference to context Question/Answers Explanation and Recitation 	As instructed by the teacher covering the topics done in class	Read and Explain the lesson Word Meanings, Opposites Reference to context Question/Answers Sequencing the sentences, make sentences, Book – Pg 20 to 22 Explanation, Recitation & writing the poem Pg 26
APRIL	6	Lesson 4: What Became of Them? (Poem) - contd.. Lesson 5: The Gingerbread Boy Revision of the First Term	<ul style="list-style-type: none"> Word Meanings, Summary Reference to context Question/Answers Explanation of the Lesson Word Meanings, Question/Answers, Reference to context Revision of the First Term 	As instructed by the teacher covering the topics done in class	Word Meanings, Opposites Reference to context Question/Answers Complete the sentences, Sequencing the sentences, make sentences Pg 34 to 38 Revision of the First Term

Teachers are requested to prepare a LESSON PLAN for each Topic to be taught. The Lesson plans are to be submitted along with the monthly planner.

Submitted on: 15.02.2020

Signature of Teacher: *M. Das* / *Jacinta Correa* / *Shaila Anto*
15/2/20

PRINCIPAL

15/2/2020
Academic Co-ordinator:
Rajeshwar
VICE PRINCIPAL
15/2/2020



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TEACHERS' NAME: Margaret Das, Shaila Anto & Jacintha Sylvia Correa

No. of working days: 100

No. of periods available: 31

CLASS: IV

SECTION: A, B & C

MONTH	NO. OF PERIODS	LESSONS	TOPICS COVERED	HOMEWORK	CLASS WORK
MAY	1	Revision of the First Term Syllabus	Revision of the First Term Syllabus	As instructed by the teacher covering the topics done in class	Revision of the First Term Syllabus
JUNE	4	Lesson 8: George and Ranji	<ul style="list-style-type: none"> • Reading and Explanation • Word Meanings, Opposites • Reference to context • Question/Answers 	As instructed by the teacher covering the topics done in class	Explain the lesson Word Meanings, Opposites, Complete the Sentences, Question/Answers, Sequencing the sentences, make sentences Reference to context Book Pg -- 55
JULY	6	Lesson 9: Song for a Beetle in a Gold Fish Bowl (Poem) Lesson 10: The Butterfly	<ul style="list-style-type: none"> • Explaining and Recitation • Word Meanings, Summary • Reference to context • Question/Answers • Reading and Explanation 	As instructed by the teacher covering the topics done in class	Explanation, Recitation & writing the poem Word Meanings, Summary Question/Answers, Reference to context, Sequencing the sentences, make sentences Book – Pg 62 and 63 Explain the Lesson
AUGUST	6	Lesson 10: The Butterfly – contd.. Lesson 11: The Flood Scrap Book: Stick a picture of Ruskin Bond and write five sentences.	<ul style="list-style-type: none"> • Word Meanings, Opposites • Reference to context • Question/Answers • Reading and Explanation • Scrap Book : Stick a picture of Ruskin Bond and write five sentences. 	As instructed by the teacher covering the topics done in class	Word Meanings, Opposites Reference to context Question/Answers, Sequencing the sentences, make sentences Book – Pg 67 to 69 Explain the Lesson Scrap Book : Stick a picture of Ruskin Bond and write five sentences.

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Submitted on: 15.02.20

Signature of Teacher: M. Das / Jacintha Correa
15/2/20

PRINCIPAL

Academic Co-ordinator:
15/2/20
Raychowdhary
VICE PRINCIPAL
15.2.2020



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SEPTEMBER	8	Lesson 11: The Flood – contd.. Lesson 12: Winter Song (Poem) Scrap Book : Stick pictures on Shantiniketan and write a short paragraph.	<ul style="list-style-type: none"> • Word Meanings, Opposites • Reference to context • Question/Answers • Recitation and Explanation, Word Meanings • Scrap Book : Stick pictures on Shantiniketan and write a short paragraph. 	As instructed by the teacher covering the topics done in class.	Word Meanings, opposites Complete the Sentences, Make sentences, Reference to context Question/Answers, Sequencing the sentences, Writing the poem Pg – 75 to 77 Scrap Book: Stick pictures on Shantiniketan and write a short paragraph.
OCTOBER	3	Lesson 12: Winter Song (Poem) contd.. Revision 1st Term : Lesson 4 What Became of Them? (Poem) Lesson 5 The Gingerbread Boy	<ul style="list-style-type: none"> • Summary, Question/Answers • Reference to context 	As instructed by the teacher covering the topics done in class.	Word Meanings, Summary Reference to context Question/Answers, Sequencing the sentences, make sentences Pg – 80 to 82
NOVEMBER	4	Revision of Second Term Syllabus	Revision of Second Term Syllabus	As instructed by the teacher covering the topics done in class	Revision of Second Term Syllabus
DECEMBER					

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Submitted on: 15.02.2020

Signature of Teacher:

M. Das.
15/2/20 / Jacintha Correa / Shaila Anto

PRINCIPAL

15/2/2020
Academic Co-ordinator:
Raychowdhury
VICE PRINCIPAL
15/2/2020