



# ST. LAWRENCE HIGH SCHOOL

A JESUIT CHRISTIAN MINORITY INSTITUTION

Syllabus planner for the Academic Year 2020



Subject: English Grammar

TERM: First

TEACHERS' NAME: Margaret Das, Shaila Anto & Jacinta Sylvia Correa

No. of working days:-100

No. of periods available: 59

CLASS: IV SECTION: A, B & C

MONTH	NO. OF PERIODS	LESSONS	TOPICS COVERED	HOMEWORK	CLASS WORK
JANUARY	11	<ul style="list-style-type: none"> <li>Lesson- 1- Common and Proper Nouns</li> <li>Lesson- 2- Singular and Plural Nouns</li> <li>Lesson- 1- The Guest (Comprehension)</li> <li>Composition</li> </ul>	<ul style="list-style-type: none"> <li>Common Nouns</li> <li>Proper Nouns</li> <li>Singular Nouns</li> <li>Plural Nouns</li> </ul>	As instructed by the teacher covering the topics done in the class.	<ul style="list-style-type: none"> <li>Explain the topics with the help of class edge</li> <li>Fill in the blanks, Rewrite the sentences correctly</li> <li>Page no 1 to 6, Worksheet Page no. 28,29 and 30</li> <li>Sentences from outside will be given for practice</li> </ul>
FEBRUARY	12	<ul style="list-style-type: none"> <li>Lesson- 3- Countable and Uncountable Nouns</li> <li>Lesson-4- Collective Nouns</li> <li>Lesson-5- Nouns and Gender</li> <li>Lesson-2- Penny's Great Adventure (Comprehension)</li> <li>Composition</li> </ul>	<ul style="list-style-type: none"> <li>Countable Nouns</li> <li>Uncountable Nouns-a few, a little, much, plenty of</li> <li>Collective Nouns</li> <li>Gender- Masculine, Feminine ,Common, Neuter</li> </ul>	As instructed by the teacher covering the topics done in the class.	<ul style="list-style-type: none"> <li>Explain the topics with the help of class edge</li> <li>Fill in the blanks with uncountable nouns</li> <li>Match the nouns with collective nouns</li> <li>Fill in the blanks with suitable genders</li> <li>Replace the nouns with opposite gender</li> <li>Page no. 7 to 15, Worksheet Page no. 31,32,33,34</li> <li>Sentences from outside will be given for practice</li> </ul>
MARCH	12	<ul style="list-style-type: none"> <li>Lesson-6- Pronouns</li> <li>Lesson-9- Verbs</li> <li>Lesson -12-Present Tense</li> <li>Lesson-3- The Little Fat Frog (Comprehension)</li> <li>Composition</li> </ul>	<ul style="list-style-type: none"> <li>Pronouns- Personal, Possessive, Demonstrative Pronouns</li> <li>Verbs- Being, Action, Possession, Subject Verb Agreement</li> <li>Simple Present Tense, Present Continuous Tense</li> </ul>	As instructed by the teacher covering the topics done in the class.	<ul style="list-style-type: none"> <li>Explain the topics with the help of class edge</li> <li>Rewrite the sentences using pronouns/verbs</li> <li>Fill in the blanks with suitable pronouns/verbs</li> <li>Fill in the blanks with suitable present/present continuous Tense,Rewrite the sentences into past/future tense</li> <li>Composition and comprehension practice</li> <li>Page no.16,17,18,19,20,21,41,42,43,44,45,51,52,53,54,55</li> <li>Worksheets- Pg., no.35,36,63,66,67</li> <li>Sentences from outside will be given for practice</li> </ul>
APRIL	12	<ul style="list-style-type: none"> <li>Lesson-13- Past Tense</li> <li>Lesson-14- Future Tense</li> <li>Lesson-4- My Tall Green Friend (Comprehension)</li> <li>Composition</li> </ul> <p>Revision of First Term syllabus</p>	<ul style="list-style-type: none"> <li>Simple Past tense, Past continuous Tense</li> <li>Future Tense</li> </ul> <p>Revision of First Term syllabus</p>	As instructed by the teacher covering the topics done in the class.	<ul style="list-style-type: none"> <li>Explain the topics with the help of class edge</li> <li>Fill in the blanks with simple past/past continuous tense/future tense</li> <li>Rewrite the sentences into present/ past/future tense</li> <li>Composition and comprehension practice</li> <li>Page no. 56 to 60</li> <li>Worksheets- Page no.68 69 Sentences from outside will be given for practice</li> </ul> <p>Revision of First Term syllabus</p>

Teachers are requested to prepare a LESSON PLAN for each Topic to be taught. The Lesson plans are to be submitted along with the monthly planner.

Submitted on : 15.02.2020

Signature of Teacher : *M. Das / Jacinta Correa / Shaila Anto*  
15/2/20

PRINCIPAL

*B. 15/2/2020*  
Academic Co-ordinator:

*M. Rajeshwari*  
VICE PRINCIPAL 15-2-2020



# ST. LAWRENCE HIGH SCHOOL

A JESUIT CHRISTIAN MINORITY INSTITUTION

Syllabus planner for the Academic Year 2020



Subject: English Grammar

TERM: Second

TEACHERS` NAME: Margaret Das, Shaila Anto & Jacinta Sylvia Correa

No. of working days:-100

No. of periods available: 59

CLASS: IV

SECTION: A, B & C

MONTH	NO. OF PERIODS	LESSONS	TOPICS COVERED	HOMEWORK	CLASS WORK
MAY	1	Revision of the First Term syllabus	Revision of the First Term syllabus	As instructed by the teacher covering the topics done in the class.	Revision of the First Term syllabus
JUNE	6	<b>2<sup>nd</sup> Term Begins</b> <ul style="list-style-type: none"> <li>Lesson- 10- Adjective</li> <li>Lesson- 11- Comparison</li> <li>Lesson- 9- Tree Leaves (Comprehension)</li> <li>Composition</li> </ul>	<ul style="list-style-type: none"> <li>Adjectives – describing nouns or pronouns</li> <li>Degrees of Comparison</li> </ul>	As instructed by the teacher covering the topics done in the class.	<ul style="list-style-type: none"> <li>Explain the topic with the help of class edge</li> <li>Fill in the blanks with suitable/ appropriate adjectives</li> <li>Opposite, Complete the phrases</li> <li>Complete the table with positive, comparative and superlative forms</li> <li>Composition and comprehension practice</li> <li>Page no.- 46 to 48</li> <li>Sentences from outside will be given for practice</li> </ul>
JULY	14	<ul style="list-style-type: none"> <li>Lesson 11 - Degrees of Comparison contd...</li> <li>Lesson- 16- Adverbs</li> <li>Lesson- 12- Firefly in my room (Comprehension)</li> <li>Composition</li> </ul>	<ul style="list-style-type: none"> <li>Adverbs- Adverbs of Manner, Time, Place, Frequency, Degree</li> </ul>	As instructed by the teacher covering the topics done in the class.	<ul style="list-style-type: none"> <li>Explain the topic with the help of class edge</li> <li>Complete the sentences using the adverb</li> <li>Rewrite the sentences using the correct adverbs</li> <li>Choose/ underline the correct adverbs</li> <li>Fill in the blanks with adverbs opposite meaning</li> <li>Composition and comprehension practice</li> <li>Page no. -49,50, 73 to 77, Worksheet- Page no. – 64, 65, 102,103</li> <li>Sentences from outside will be given for practice</li> </ul>
AUGUST	12	<ul style="list-style-type: none"> <li>Lesson- 17- Articles</li> <li>Lesson- 18- Punctuation</li> <li>Lesson- 13- The King of Fruits ( Comprehension )</li> <li>Story writing, letter writing</li> </ul>	<ul style="list-style-type: none"> <li>Articles – Indefinite &amp; Definite</li> <li>Punctuation – Full stop, comma, apostrophe, capital letters, question marks</li> </ul>	As instructed by the teacher covering the topics done in the class.	<ul style="list-style-type: none"> <li>Explain the topic with the help of class edge</li> <li>Complete the phrases with indefinite/ definite articles</li> <li>Choose the correct articles</li> <li>Rewrite the sentences with correct punctuations</li> <li>Insert punctuation marks</li> <li>Arrange the prepositions in alphabetical order</li> <li>Comprehension practice, Letter writing ( informal )</li> <li>Page no.- 78 to 83</li> <li>Worksheets- Page no. – 105,108,109 Sentences from outside will be given for practice</li> </ul>

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Submitted on : 15.02.2020

Signature of Teacher :

M. Das  
15/2/20  
Jacinta Correa / Shaila Anto

PRINCIPAL

Academic Co-ordinator:

15/2/2020  
Rajeshwari  
VICE PRINCIPAL 15.2.2020



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MONTH	NO. OF PERIODS	LESSONS	TOPICS COVERED	HOMEWORK	CLASS WORK
SEPTEMBER	13	<ul style="list-style-type: none"> <li>Lesson- 20- Prepositions</li> <li>Lesson- 21 - Conjunctions</li> <li>Lesson- 14- The Monk and the Student ( Comprehension )</li> </ul> <p>Scrap Book- Write five sentences using preposition and stick pictures\draw. Story writing, Letterwriting (informal)</p>	<ul style="list-style-type: none"> <li>Prepositions – Place, Time</li> <li>Conjunctions- joining phrases or sentences</li> </ul> <p>Scrap Book- Write five sentences using preposition and stick pictures\draw.</p>	As instructed by the teacher covering the topics done in the class.	<ul style="list-style-type: none"> <li>Fill in the blanks with suitable prepositions</li> <li>Choose the correct prepositions</li> <li>Join the sentences with help of the conjunctions</li> <li>Complete/ Fill in the blanks with suitable conjunctions</li> <li>Letter Writing ( informal ), Story writing</li> <li>Page no. – 90 to 98, Worksheets- Page no.- 108 to 111</li> </ul> <p>Scrap Book- Write five sentences using preposition and stick pictures\draw. Sentences from outside will be given for practice</p>
OCTOBER	9	<ul style="list-style-type: none"> <li>Lesson- 12 – Present Tense</li> <li>Lesson- 13 – Past Tense</li> <li>Lesson – 14- Future Tense</li> </ul> <p>Scrap Book – Write a composition on the picture shown in the class edge. Revision of the whole syllabus Story writing, Letter writing (informal)</p>	<ul style="list-style-type: none"> <li>Simple Present Tense, Present Continuous Tense</li> <li>Simple Past tense, Past continuous Tense</li> <li>Future Tense</li> </ul> <p>Scrap Book- Write a composition on the picture shown in the class edge Revision of the whole syllabus</p>	As instructed by the teacher covering the topics done in the class.	<ul style="list-style-type: none"> <li>Sentences from outside will be given for practice <ul style="list-style-type: none"> <li>Letter writing ( informal ), Story writing</li> <li>Comprehension &amp; Composition practice</li> </ul> </li> </ul> <p>Scrap Book - Write a composition on the picture shown in the class edge Revision of the whole syllabus</p>
NOVEMBER	5	Revision of the whole syllabus	Revision of the whole syllabus	As instructed by the teacher covering the topics done in the class.	Revision of the whole syllabus
DECEMBER					

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15/2/20

PRINCIPAL

Academic Co-ordinator  
Raychowdhury  
VICE PRINCIPAL 15.2.2020