



SUBJECT: GEOGRAPHY

NO. OF WORKING DAYS: 66

# ST. LAWRENCE HIGH SCHOOL

A JESUIT CHRISTIAN MINORITY INSTITUTION  
SYLLABUS PLANNING FOR THE ACADEMIC YEAR 2019

TERM: FIRST

NO. OF PERIODS AVAILABLE: 25



TEACHER'S NAME: Thelma George, Monjita Biswas and Dona Kanikam

CLASS: IV

SECTION: A, B and C

MONTH	NO. OF PERIODS	LESSONS	TOPICS COVERED	HOME WORK	CLASS WORK
JANUARY	8	Chapter-2. States of India Chapter -3. Physical features of India	States of India, Zones- North, East, West, Central, South, North-East zone, Major cities. Physical divisions of India- The Northern Mountains, The Great Northern Plains, The Plateau Region, The Great Indian Desert, The Coastal Plains, Island Groups.	As instructed by the teacher covering the topics done in class.	Lesson is read, explained using class edge. Short questions discussed in class. Questions and answers are given within the chapter. Map point is done. Questions, answers and exercises of page 22
FEBRUARY	8	Chapter -3. Physical features of India (cont.) Chapter -4. The Northern Mountains	The importance of Himalayas. Different ranges in the Himalayas, Jammu and Kashmir, Himachal Pradesh, Uttarakhand, Sikkim.	As instructed by the teacher covering the topics done in class.	Lesson is read, explained using class edge. Short questions discussed in class. Questions and answers are given within the chapter. Map pointing is done- the neighbouring countries, water bodies and physical features. Questions, answers and exercises from page 28,29
MARCH	8	Chapter -4. The Northern Mountains(cont.) Chapter -5. The Great Northern Plains	The importance of Northern Plains Rivers and states of Northern Plains	As instructed by the teacher covering the topics done in class.	Lesson is read, explained using class edge. Short questions discussed in class. Questions and answers are given within the chapter. Map pointing is done. Questions, answers and exercises from page 41, 42, 51 and 52.
APRIL	3	Revision of 1st term syllabus 2nd term begins Chapter -6. The Great Indian Desert	Revision of 1st term syllabus The Thar Desert	As instructed by the teacher covering the topics done in class. Revision of 1st term syllabus	Revision of 1st term syllabus Introduction to the topic

Teachers are requested to prepare a LESSON PLAN for each Topic to be taught. The Lesson plans are to be submitted along with the monthly planner.

Name of the Teacher: Thelma George Dona Kanikam Monjita Biswas

Signature of Teacher: George DK M.B.

PRINCIPAL

Submitted on: 28.1.19

Academic Co-ordinator: Shangul 28/1/19.

VICE PRINCIPAL Raychowdhary



SUBJECT: GEOGRAPHY

NO. OF WORKING DAYS: 47

# ST. LAWRENCE HIGH SCHOOL

A JESUIT CHRISTIAN MINORITY INSTITUTION

SYLLABUS PLANNING FOR THE ACADEMIC YEAR 2019

TERM: SECOND

NO. OF PERIODS AVAILABLE: 17



TEACHER'S NAME: Thelma George, Monjita Biswas and Dona Kanikam

CLASS: IV

SECTION: A, B and C

MONTH	NO. OF PERIODS	LESSONS	TOPICS COVERED	HOME WORK	CLASS WORK
MAY	3	Chapter -6. The Great Indian Desert(contd.)	Location, climate, vegetation. Animal life, life of the people. Water conservation Rann of Kutchchh.	As instructed by the teacher covering the topics done in class.	Lesson is read, explained using class edge. Short questions discussed in class. Questions and answers are given within the chapter. Map pointing is done. Questions, answers and exercises from page 59 and 60
JUNE	6	Chapter -6. The Great Indian Desert(contd.) Chapter -7. The Plateau region	Location, Malwa plateau, Chota Nagpur Plateau, Deccan Plateau. Western and Eastern Ghats States in the Plateau region Wildlife, vegetation and minerals	As instructed by the teacher covering the topics done in class.	Lesson is read, explained using class edge. Short questions discussed in class. Questions and answers are given within the chapter. Map pointing is done. Questions, answers and exercises from page 68 and 69
JULY	7	Chapter -8. The Coastal Plains  Lessons from the 1st term- Chapter -2. States of India Chapter -3. Physical features of India Revision of 2 <sup>nd</sup> term syllabus	Location, Eastern Coastal Plains, West Coastal Plains, Life of the people, Harbours and Ports. Revision of 2 <sup>nd</sup> term syllabus	As instructed by the teacher covering the topics done in class.	Lesson is read, explained using class edge. Short questions discussed in class. Questions and answers are given within the chapter. Map pointing is done. Questions, answers and exercises from page 78 and 79. Revision of 2 <sup>nd</sup> term syllabus
AUGUST	6	3rd term begins.  Chapter -9. The Island Regions of India	Islands in India Andaman and Nicobar Islands,	As instructed by the teacher covering the topics done in class.	Lesson is read, explained using class edge. Short questions discussed in class. Questions and answers are given within the chapter. Map pointing is done. Questions, answers and exercises from page 88

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Name of the Teacher: Thelma George Dona Kanikam Monjita Biswas

Signature of Teacher: George DK M.B.

PRINCIPAL

Submitted on: 28.1.19

Academic Co-ordinator: Shangul  
VICE PRINCIPAL

Rophowohary 28/1/19



FOR GOD AND COUNTRY

SUBJECT: GEOGRAPHY

NO. OF WORKING DAYS: 52

# ST. LAWRENCE HIGH SCHOOL

A JESUIT CHRISTIAN MINORITY INSTITUTION  
SYLLABUS PLANNING FOR THE ACADEMIC YEAR 2019

TERM: THIRD

NO. OF PERIODS AVAILABLE: 22



TEACHER'S NAME: Thelma George, Monjita Biswas and Dona Kanikam

CLASS: IV

SECTION: A, B and C

MONTH	NO. OF PERIODS	LESSONS	TOPICS COVERED	HOME WORK	CLASS WORK
SEPTEMBER	8	Chapter -9. The Island Regions of India(contd.) Chapter -10. Climate of India.	Climate, vegetation and wildlife, life of people in Islands, Lakshadweep islands Seasons in India	As instructed by the teacher covering the topics done in class.	Lesson is read, explained using class edge. Short questions discussed in class. Questions and answers are given within the chapter. Map pointing is done. Questions, answers and exercises from page96
OCTOBER	6	Chapter -10. Climate of India (cont.) Chapter -11. Soils, Forests and Agriculture Project- physical divisions of India	Climatic zones Soil, types of soil in India, Forests of India Forests and agriculture in India Project- physical divisions of India Draw the map of India. Point out the physical divisions of India and write two sentences about each division.	As instructed by the teacher covering the topics done in class.	Lesson is read, explained using class edge. Short questions discussed in class. Questions and answers are given within the chapter. Map pointing is done. Questions, answers and exercises from page 103 PROJECT will be done in class.
NOVEMBER	2	Lessons from the first term- Chapter -4. The Northern Mountains Chapter -5. The Great Northern Plains Lessons from the second term- Chapter -6. The Great Indian Desert Chapter -7. The Plateau region Third term exam	Revision of 3 <sup>rd</sup> term syllabus	Revision of 3 <sup>rd</sup> term syllabus	Revision of 3 <sup>rd</sup> term syllabus
DECEMBER					

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Name of the Teacher: Thelma George Dona Kanikam Monjita BiswasSignature of Teacher: George DK M.B.

PRINCIPAL

Submitted on: 28.1.19Academic Co-ordinator: Shayal  
28/1/19.VICE PRINCIPAL Roychowdhury