



# ST. LAWRENCE HIGH SCHOOL

AJESUIT CHRISTIAN MINORITY INSTITUTION

Syllabus planning for the Academic Year 2019

Subject: ENGLISH LITERATURE

No. of working days: -66

TERM: FIRST TERM

No. of periods available: 27

TEACHER'S NAME: SUSMITA SUBARNO, SHAILA ANTO, LUCY K GOMES

CLASS: IV SECTION: A,B,C

MONTH	NO. OF PERIODS	LESSONS	TOPICS COVERED	HOME WORK	CLASS WORK
JANUARY	8	Chapter-1. Twelve O'clock (Poem) Chapter-2. How the Rainbow was Made	-Reading and understanding the poem and the lesson  -Summary, meanings, reference to the context, complete the sentences, correct sequence question and answers.	As instructed by the teacher.	-Read and explain the lesson/poem. Memorise and write the poem - Meanings, reference to the context, complete the sentences, correct sequence Question and Answers ,make sentences Pg 3 & 6 Pg 11-A&B
FEBRUARY	8	Chapter-2. How the Rainbow was Made (Continued) Chapter-3. The Boy Who Drew Cats	Reading and understanding the lessons. Meanings, reference to the context, complete the sentences, correct sequence, questions and Answers.	As instructed by the teacher.	Read and explain the lesson. - Meanings, reference to the context, complete the sentences, correct sequence question and answers ,make sentences Pg 12,13,14-A&B
MARCH	8	Chapter-3. The Boy Who Drew Cats (Continued) Chapter- 4. What Became of Them ? (Poem)	Reading and understanding the lessons. Meanings, Reference to the context, complete the sentences, correct sequence, questions and answers.	As instructed by the teacher.	Read and explain the lesson/poem. Memorise and write the poem -Meanings, reference to the context, complete the sentences, correct sequence question and answers ,make sentences Pg 20,21,22 Pg26,27-A&B
APRIL	3	Revision	Revision of 1 <sup>st</sup> term syllabus	As instructed by the teacher.	Revision of 1 <sup>st</sup> term syllabus
	2	<u>SECOND TERM BEGINS</u> Chapter-5.The Gingerbread Boy	Reading and understanding the lessons. Meanings, reference to the context.		Read and explain the lesson. - Meanings, reference to the context

Teachers are requested to prepare a LESSON PLAN for each Topic to be taught. The Lesson plans are to be submitted along with the monthly planner.

Name of the Teacher: Susmita Subarno / Shaila Anto / Lucy K. Gomes

Signature of Teacher: [Signature] / [Signature] / [Signature]

Submitted on : 28.01.19

Academic Co-ordinator: [Signature] 28/1/19.

PRINCIPAL :

VICE PRINCIPAL : [Signature]



# ST. LAWRENCE HIGH SCHOOL

AJESUIT CHRISTIAN MINORITY INSTITUTION

Syllabus planning for the Academic Year 2019

Subject: ENGLISH LITERATURE

TERM: SECOND TERM

TEACHER'S NAME: SUSMITA SUBARNO, SHAILA ANTO, LUCY K GOMES

No. of working days: -47

No. of periods available: 19

CLASS: IV

SECTION: A,B,C

MONTH	NO. OF PERIODS	LESSONS	TOPICS COVERED	HOME WORK	CLASS WORK
MAY	2	Chapter- 5. The Gingerbread Boy (Continued)	- Complete the sentences, correct sequence question and answers.	As instructed by the teacher.	Reference to the context, complete the sentences, correct sequence question and answers ,make sentences Pg34-37
JUNE	7	Chapter-6- The Emperor's New Clothes Chapter- 9. Song For A Beetle In A Goldfish Bowl (Poem)	-Reading and understanding the lesson. -Summary, Meanings, Reference to the context, complete the sentences.	As instructed by the teacher.	-Read and explain the lesson/poem. Memorise and write the poem Pg 43 Exercise A&B Pg62,63 Exercise A&B Summary, Question and Answers
JULY	8	Chapter- 9. Song For A Beetle In A Goldfish Bowl (Poem) Revision- 1 <sup>st</sup> Term - Chapter – 1. Twelve O'clock Chapter-2. How the Rainbow was Made	- Correct sequence, Questions and Answers.  - Revision of 2 <sup>nd</sup> term syllabus.	As instructed by the teacher.	Meanings, reference to the context, complete the sentences, make sentences.  Revision of 2 <sup>nd</sup> term syllabus
AUGUST	6	<u>THIRD TERM BEGINS</u> Chapter-8.George and Ranji	Reading and understanding the lessons. Meanings, reference to the context, complete the sentences, correct sequence. questions and answers	As instructed by the teacher.	Read and explain the lesson. - Meanings, reference to the context, complete the sentences, correct sequence question and answers ,make sentences Pg -55 Exercise A&B

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Name of the Teacher: Susmita Subarno / Shaila Anto / Lucy K. Gomes

Signature of Teacher: [Signatures]

Submitted on : 28.01.19

Academic Co-ordinator: [Signature] 28/1/19

PRINCIPAL :

VICE PRINCIPAL : [Signature]



# ST. LAWRENCE HIGH SCHOOL

AJESUIT CHRISTIAN MINORITY INSTITUTION

Syllabus planning for the Academic Year 2019

Subject: ENGLISH LITERATURE

TERM: THIRD TERM

TEACHER'S NAME: SUSMITA SUBARNO, SHAILA ANTO, LUCY K GOMES

No. of working days: -52

No. of periods available: 23

CLASS: IV

SECTION: A,B,C

MONTH	NO. OF PERIODS	LESSONS	TOPICS COVERED	HOME WORK	CLASS WORK
SEPTEMBER	7	Chapter- 10. The Butterfly  Chp-12. The Winter Song (Poem)	Reading and understanding the lesson. Meanings, reference to the context. complete the sentences, correct sequence. Questions and Answers.  Reading and understanding the poem	As instructed by the teacher.	Read and explain the lesson. - Meanings, reference to the context, complete the sentences, correct sequence, question and answers ,make sentences Pg -67-Exercise A&B
OCTOBER	6	Chp-12. The Winter Song (Continued)  <u>PROJECT:RUSKIN BOND</u>	-Summary, meaning, reference to the context, Complete the sentences, correct sequence, questions and answers. Project: Children will write 10 lines on the life of Ruskin Bond	As instructed by the teacher.	Read and explain the poem. Memorise and write the poem  Pg 80- Exercise A & B  Pg 81- Exercise A  Summary ,reference to context, question & answers, meanings, make sentences. <u>PROJECT - RUSKIN BOND</u>
NOVEMBER	4	<u>REVISION</u> - 1 <sup>st</sup> Term- Chapter- 3 & Chapter- 4 - 2 <sup>nd</sup> Term- Chapter- 5 & Chapter- 9	-Revision of 3 <sup>rd</sup> term syllabus.	As instructed by the teacher.	Revision of 3 <sup>rd</sup> term syllabus.
DECEMBER					

Teachers are requested to prepare a LESSON PLAN for each Topic to be taught. The Lesson plans are to be submitted along with the monthly planner.

Name of the Teacher: Susmita Subarno / Shaila Anto / Lucy K. Gomes

Signature of Teacher : [Signature] / Shaila Anto / Lucy K. Gomes

Submitted on : 28.01.19

Academic Co-ordinator: [Signature] 28/1/19

PRINCIPAL :

VICE PRINCIPAL : [Signature]