



ST. LAWRENCE HIGH SCHOOL

A JESUIT CHRISTIAN MINORITY INSTITUTION

Syllabus planning for the Academic Year 2019

TERM: FIRST TERM

TEACHER'S NAME: SUSMITA SUBARNO, SHAILA ANTO, LUCY K GOMES



Subject: ENGLISH GRAMMAR

No. of working days: -66

No. of periods available: 26

CLASS: 4 SECTION: A,B,C

| MONTH | NO. OF PERIODS | LESSONS | TOPICS COVERED | HOMEWORK | CLASS WORK |
|----------|----------------|--|--|--|--|
| JANUARY | 8 | Lesson 1: Common and Proper Nouns Lesson 2: Singular and Plural Nouns Lesson 3: Countable and Uncountable Nouns Lesson 1: Comprehension | -Noun-Definition and difference: Common and Proper Noun -Definition and list of Singular and Plural Nouns -Definition and list of Countable and Uncountable Nouns -Comets | As instructed by the teacher in the class. | Explain the lessons using Class Edge (Everyday English Grammar & Composition) -Pg 1 to 3:A-D -Pg 4 to 6:A-C -Pg 7 to 9 : A&B (Book of Comprehension &Composition) Question and answers from within the lesson. |
| FEBRUARY | 8 | Lesson 4: Collective Nouns Lesson 5: Nouns and Gender Lesson 6: Pronouns Lesson 2: Comprehension | -Definition and list of Collective Nouns - Definition and kinds of gender-masculine, feminine, common and neuter -Definition and identification -The Science Project | As instructed by the teacher in the class. | Explain the lessons using Class Edge (Everyday English Grammar & Composition) -Pg 10 to 12:A-D -Pg 13 to 15:A-D -Pg 16 to 19 : A-E (Book of Comprehension &Composition) Question and answers from within the lesson. |
| MARCH | 8 | Lesson 6: Pronouns(Continued) Lesson 7: Homophones& Homonyms Lesson 3: Comprehension Lesson 4: Comprehension | -Kinds of Pronouns - Definition and difference: Homophones& Homonyms -The World is a Pond -Helping Hally | As instructed by the teacher in the class. | Explain the lessons using Class Edge (Everyday English Grammar & Composition) -Pg 20&21:F&G -Pg 22to 24:A-C (Book of Comprehension &Composition) Question and answers from within the lesson. |
| APRIL | 2 2 | Revision of 1 ST Term Syllabus <u>SECOND TERM BEGINS</u> Lesson 9: Verbs | Worksheets from book as related to topics -Definition -Verbs that denote actions, denote being and belonging | As instructed by the teacher in the class. | Revision of 1 ST Term Syllabus Worksheets from book as related to topics Explain the lessons using Class Edge (Everyday English Grammar & Composition) -Pg 41 to 45:A-G |

Teachers are requested to prepare a LESSON PLAN for each Topic to be taught. The Lesson plans are to be submitted along with the monthly planner.

Name of the Teacher: Susmita Subarno/Shaila Anto/Lucy K. Gomes

Signature of Teacher: [Handwritten Signatures]

PRINCIPAL

Submitted on : 28.01.19

Academic Co-ordinator: [Handwritten Signature]

VICE PRINCIPAL [Handwritten Signature]



ST. LAWRENCE HIGH SCHOOL

A JESUIT CHRISTIAN MINORITY INSTITUTION

Syllabus planning for the Academic Year 2019

TERM: SECOND TERM

TEACHER'S NAME: SUSMITA SUBARNO, SHAILA ANTO, LUCY K GOMES

CLASS: 4 SECTION: A,B,C



Subject: ENGLISH GRAMMAR

No. of working days: -47

No. of periods available: 18

| MONTH | NO. OF PERIODS | LESSONS | TOPICS COVERED | HOMEWORK | CLASS WORK |
|--------|----------------|---|--|--|---|
| MAY | 2 | Lesson 9: Verbs (Continued) | - Subject-Verb Agreement | As instructed by the teacher in the class. | Explain the lessons using Class Edge (Everyday English Grammar & Composition) -Pg 41 to 45:A-G (Continued) |
| JUNE | 6 | Lesson10: Adjectives Lesson11: Degree of Comparison Lesson12: Present Tense Lesson13: Past Tense Lesson5. Comprehension Paragraph Writing | -Definition & Identification -Positive, Comparative & Superlative -Simple Present Tense & Present Continuous Tense -Simple Past Tense & Past Continuous Tense -Friends Forever Paragraph Writing topics from Junior School Standard | As instructed by the teacher in the class. | Explain the lessons using Class Edge (Everyday English Grammar & Composition) -Pg 46 & 47:A-D -Pg 49 & 50:A-D -Pg 51 to 55 : A-F; Pg 56 to 58 A-E (Book of Comprehension & Composition) Question and answers from within the lesson. |
| JULY | 8 | Lesson14: Future Tense Lesson7: Comprehension Lesson 8: Comprehension Paragraph Writing Revision 1 st Term-Lesson 1&2 Revision of 2 nd Term Syllabus | -Future Tense -The Generous Student -Kheer on a Full Moon Night Paragraph Writing topics from Junior School Standard Worksheets from book as related to topics | As instructed by the teacher in the class. | Explain the lessons using Class Edge (Everyday English Grammar & Composition) -Pg 59 & 60:A-C (Book of Comprehension & Composition) Question and answers from within the lesson. Revision of 2 nd Term Syllabus Worksheets from book as related to topics |
| AUGUST | 4 | <u>THIRD TERM BEGINS</u> Lesson16: Adverbs Lesson17: Articles | -Definition, Types of Adverbs and examples Definition, definite articles, indefinite articles, uses of articles | As instructed by the teacher in the class. | Explain the lessons using Class Edge (Everyday English Grammar & Composition) -Pg 73 to 77: A-G; Pg 78 to 80 : A-D |

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Name of the Teacher: *Susmita Subarno / Shaila Anto / Lucy K. Gomes*

Submitted on : *28.01.19*

Signature of Teacher : *[Signature] / Shaila Anto / Gomes*

Academic Co-ordinator: *[Signature] 28/1/19*

PRINCIPAL

VICE PRINCIPAL *[Signature]*



ST. LAWRENCE HIGH SCHOOL

A JESUIT CHRISTIAN MINORITY INSTITUTION

Syllabus planning for the Academic Year 2019

TERM: THIRD TERM

TEACHER'S NAME: SUSMITA SUBARNO, SHAILA ANTO, LUCY K GOMES

CLASS: 4 SECTION: A,B,C



Subject: ENGLISH GRAMMAR

No. of working days: -52

No. of periods available: 18

| MONTH | NO. OF PERIODS | LESSONS | TOPICS COVERED | HOMEWORK | CLASS WORK |
|-----------|----------------|---|---|--|--|
| SEPTEMBER | 6 | Lesson18:Punctuation Lesson19:Sentences Lesson9: Comprehension Lesson10: Comprehension Paragraph Writing | -Punctuation marks and uses -Definition, types of sentences-declarative, interrogative, imperative and exclamatory -The Merciful Prince -For the Love of Trees Paragraph Writing topics from Junior School Standard | As instructed by the teacher in the class. | Explain the lessons using Class Edge (Everyday English Grammar & Composition) -Pg 81 to 83: A-D; Pg 84to 89 : A-H (Book of Comprehension &Composition) Question and answers from within the lesson. |
| OCTOBER | 6 | Lesson20:Preposition Lesson21:Conjunctions Lesson12: Comprehension <u>Project: Preposition</u> Lesson24:Writing Skills-Story Writing Lesson24:LetterWriting (Informal) | -Definition, preposition of place and time -Definition, uses of conjunctions -The Giant Returns -Story Writing using clues -Letter Writing format | As instructed by the teacher in the class. | Explain the lessons using Class Edge (Everyday English Grammar & Composition) -Pg 90 to 94: A-G; Pg 95to 98 : A-F Project will be done in class (Book of Comprehension &Composition) Question and answers from within the lesson. |
| NOVEMBER | 2 | Revision 1 st Term-Lesson 6&7 Revision 2 nd Term-Lesson 9&10 Revision of Third Term Syllabus | Worksheets from book as related to topics | As instructed by the teacher in the class. | Revision of Third Term Syllabus. Worksheets from book as related to topics |
| DECEMBER | | | | | |

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Name of the Teacher: Susmita Subarno/ Shaila Anto/ Lucy K. Gomes

Submitted on : 28.01.19

Signature of Teacher : [Signature]

Academic Co-ordinator: [Signature]

PRINCIPAL

VICE PRINCIPAL

[Signature]