



ST. LAWRENCE HIGH SCHOOL

A JESUIT CHRISTIAN MINORITY INSTITUTION

Syllabus planning for the Academic Year 2019

TERM: FIRST TERM

TEACHER'S NAME: Susmita Subarno, Donald D Xavier, Veronica S Kayal



Subject: SCIENCE

No. of working days: -66

No. of periods available: 27

CLASS: 3 SECTION: A,B,C

MONTH	NO. OF PERIODS	LESSONS	TOPICS COVERED	HOMEWORK	CLASS WORK
JANUARY	7	Lesson 1: Animals –Food and Feeding Habits	<ul style="list-style-type: none"> • Types of animals-herbivores, carnivores, omnivores • Food Chain • Feeding Habits of Animals • Protection and Care of Wild and Domestic Animals 	As instructed by the teacher in the class.	<ul style="list-style-type: none"> • Explain with the help of class- edge • Question and answer from the lesson. • Learn from Word Bank • Exercises in Pg 12,13 & 14
FEBRUARY	8	Lesson 2:Soil Lesson 3 :Safety and First Aid	<ul style="list-style-type: none"> • What is soil? • How is soil formed? • What does soil contain? • Types of soil • Uses of soil • How to be safe - at school, playground, home, road 	As instructed by the teacher in the class.	<ul style="list-style-type: none"> • Explain with the help of class- edge • Question and answer from the lesson. • Diagram-Layers of the soil • Learn from Word Bank • Exercises in Pg 18 & 19
MARCH	9	Lesson 3 :Safety and First Aid (Continued) Lesson 4:Housing and Clothing	<ul style="list-style-type: none"> • First- Aid—Meaning of First Aid • First-Aid for cuts and wounds • Materials for Houses • Qualities of a good and clean house • Clothing- Natural fibres: fibre from plants and animals • Man-made fibres 	As instructed by the teacher in the class.	<ul style="list-style-type: none"> • Explain with the help of class- edge • Question and answer from the lesson. • Discussion- different items kept in the First Aid Box. • Diagram- Traffic Light • Exercise 1,2,3- Pg 24 & Exercise 4- Pg 25 • Exercise 1,2,3 & 4- Pg 31 & 32
APRIL	3 2	Revision <u>SECOND TERM BEGINS</u> Lesson 5:Birds	Revision of 1 ST TERM SYLLABUS <ul style="list-style-type: none"> • How do birds fly? • How do birds use their beaks? • Birds and their beaks 	As instructed by the teacher in the class.	Revision of 1 ST TERM SYLLABUS <ul style="list-style-type: none"> • Explain with the help of class- edge • Question and answer from the lesson. • Diagram • Learn from Word Bank

Teachers are requested to prepare a LESSON PLAN for each Topic to be taught. The Lesson plans are to be submitted along with the monthly planner.

Name of the Teacher: Susmita Subarno/Veronica S. Kayal/Donald D Xavier

Signature of Teacher: [Signatures]

PRINCIPAL

Submitted on : 28/1/19

Academic Co-ordinator: [Signature] 28/1/19.

VICE PRINCIPAL [Signature]



ST. LAWRENCE HIGH SCHOOL

A JESUIT CHRISTIAN MINORITY INSTITUTION

Syllabus planning for the Academic Year 2019

TERM: SECOND TERM

TEACHER'S NAME: Susmita Subarno, Donald D Xavier, Veronica S Kayal



Subject: SCIENCE

No. of working days: -47

No. of periods available:19

CLASS: 3 SECTION: A,B,C

MONTH	NO. OF PERIODS	LESSONS	TOPICS COVERED	HOMEWORK	CLASS WORK
MAY	2	Lesson 5:Birds (Continued)	<ul style="list-style-type: none"> • Feet and claws • Caring for their young ones 	As instructed by the teacher in the class.	<ul style="list-style-type: none"> • Explain with the help of class- edge • Question and answer from the lesson. • Exercise-3,4,5 & 6 Pg 40 & 41
JUNE	7	Lesson 6:Parts of a Plants	<ul style="list-style-type: none"> • Function of the root • Different types of roots-Tap and Fibrous roots • Function of the stem • Underground stems • Parts of a leaf. • Functions of a leaf-Photosynthesis 	As instructed by the teacher in the class.	<ul style="list-style-type: none"> • Explain with the help of class-edge • Question and answer from the lesson. • Diagram-Tap and Fibrous root. • Diagram-Leaf-Name the parts of a leaf • Activity- observe Germination and write • Exercise-1 & 2-Pg 51
JULY	8	Lesson 6:Parts of a Plants(Continued) Lesson 7:Living and Non Living REVISION 1 ST TERM :Lesson 1&2	<ul style="list-style-type: none"> • Flowers and Fruits. • Seeds • Difference between plants and animals • Living things and Non-Living Things • Difference between living and non-living things • Revision of 2nd term syllabus 	As instructed by the teacher in the class.	<ul style="list-style-type: none"> • Explain with the help of class-edge • Question and answer from the lesson • Learn from Word Bank • Exercise-3,4,5-Pg 51 & 52 • Exercise-1,2,3,4,5 Pg 59 & 60 • Revision of 2nd term syllabus •
AUGUST	5	<u>THIRD TERM BEGINS</u> Lesson 9:Light	<ul style="list-style-type: none"> • Sources of light • Speed of light • Luminous and non-luminous objects • Transparent and opaque objects • Shadow 	As instructed by the teacher in the class.	<ul style="list-style-type: none"> • Explain with the help of class-edge • Question and answer from the lesson • Learn from Word Bank • Exercise-1,2 & 3 Pg 82 & 83

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Name of the Teacher: Susmita Subarno / Veronica S Kayal / Donald D Xavier

Signature of Teacher: [Handwritten Signatures]

PRINCIPAL

Submitted on : 28/1/19

Academic Co-ordinator: [Handwritten Signature]
28/1/19

VICE PRINCIPAL [Handwritten Signature]



ST. LAWRENCE HIGH SCHOOL

A JESUITCHRISTIAN MINORITY INSTITUTION

Syllabus planning for the Academic Year 2019

TERM: THIRD TERM

TEACHER'S NAME: Susmita Subarno, Donald D Xavier, Veronica S Kayal



Subject: SCIENCE

No. of working days: -52

No. of periods available: 22

CLASS: 3 SECTION: A,B,C

MONTH	NO. OF PERIODS	LESSONS	TOPICS COVERED	HOMEWORK	CLASS WORK
SEPTEMBER	8	Lesson10:Sound Lesson 11:Force	<ul style="list-style-type: none"> • What is sound? • Different types of sounds • Unpleasant and pleasant sounds • Sounds in nature • What is force? • What can force do? 	As instructed by the teacher in the class.	<ul style="list-style-type: none"> • Explain with the help of class-edge • Question and answer from the lesson • Learn from Word Bank • Exercise-1,2 ,3 & 4 Pg 89 & 90 • Exercise-1,2 & 3 Pg 94 & 95
OCTOBER	5	Lesson 14:Water Project:Water: soluble and non soluble things	<ul style="list-style-type: none"> • Floating and sinking • Soluble and non-soluble • Three forms of water • Children will draw 2 soluble and non soluble things and write 2 lines about them 	As instructed by the teacher in the class.	<ul style="list-style-type: none"> • Explain with the help of class-edge • Question and answer from the lesson • Learn from Word Bank • Exercise-1,2 ,3 ,4 & 5 Pg 115 & 116 • Project will be done in class
NOVEMBER	4	Revision of 1 st Term: Lesson 3 & 4 Revision of 2nd Term: Lesson 5 & 6 Revision of Third Term Syllabus	<ul style="list-style-type: none"> • Revision of Third Term Syllabus 	As instructed by the teacher in the class.	<ul style="list-style-type: none"> • Revision of Third Term Syllabus
DECEMBER					

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Name of the Teacher: Susmita Subarno/Veronica S. Kayal/Donald D Xavier,

Signature of Teacher: [Signatures]

PRINCIPAL

Submitted on : 28/1/19

Academic Co-ordinator: [Signature] 28/1/19.

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