

## ST. LAWRENCE HIGH SCHOOL

27, BALLYGUNGE CIRCULAR ROAD, KOLKATA-700019

TEST

**TERM: PRETEST** 

TEACHER'S NAME:SUSMITA BANERJEE

Syllabus planning for the academic year 2019-20

Subject: GEOGRAPHY

CLASS: 12

SECTION:D

No. of working days:- 91

No. of periods available: 66

| MONTH  | NO. OF<br>PERIODS | LESSONS   | TOPICS COVERED   | HOMEWORK   | CLASS WORK  |
|--------|-------------------|---|--|--|---|
| APRIL  | 3                 | GEOMORPHIC PROCESSES, WORK OF<br>GROUNDWATER AND ASSOCIATED<br>LANDFORMS  | GRADATION, DEGRADATION, WEATHERING,<br>DEFINITION  | PRACTICE OF DIAGRAMS   | REGULAR CLASS NOTES, WRITING OF LONG<br>QUESTIONS AND ANSWERS   |
| MAY    | 7                 | CONTINUATION AND MAN ENVIRONMENT INTERACTION  | WATER TABLE, KARST TOPOGRAPHY, DIAGRAMS<br>AND EXAMPLES FROM INDIA, AUSTRALIA,<br>YUGOSLAVIA, HAZARDS AND DISASTER   | PRACTICE OF DIAGRAMS FROM CHAPTER 1, OBJECTIVE<br>AND SHORT QUESTIONS FROM PAGE 34 AND 35. 164-165   | REGULAR CLASS NOTES, WRITING OF LONG<br>QUESTIONS AND ANSWERS FROM PAGE 36,<br>AUDIO-VISUAL CLASS, ANSWERING LONG<br>QUESTIONS FROM PAGE36,,165. PROJECT<br>DISCUSSION  |
| JUNE   | 18                | MARINE PROCESSES AND ASSOCIATED LANDFORMS, CYCLE OF EROSION, ECONOMIC ACTIVITIES, PRIMARY ACTIVITY - AGRICULTURE. REGIONAL ECONOMIC DEVELOPMENT | TYPES OF WAVES, EROSIONAL AND DEPOSITIONAL FEATURES DEFINITION, NORMAL AND ARID CYCLE OF EROSION DEFINITION, TYPES OF ACTIVITIES CULTIVATION METHODS OF DIFFERENT CROPS DEVELOPMENT OF CHATTISGARH, BENGALURU AND HALDIA | DIAGRAMS, SHORT QUESTIONS AND ANSWERS<br>FROM PAGE 46.<br>CONSTRUCTION OF TABLE, QUESTIONS AND ANSWERS<br>FROM PAGE 164-65 MAKING OF CHART FOR<br>AGRICULTURE CHAPTER<br>SHORT QUESTIONS AND ANSWERS FROM PAGE 222,317<br>DRAWING SKETCHES | DISCUSSION ON TOPICS, ANSWERING LONG QUESTIONS FROM PG 46-47. AUDIO-VISUAL CLASSDISCUSSION ON CROPS, LONG QUESTION AND ANSWERS FROM EXERCISE PAGE 222-23, 317  LAST DATE OF SUBMISSION OF PROJECT: 18TH JUNE 2019 |
| JULY   | 24                | ATMOSPHERE AND SECONDARY ACTIVITIES  PRETEST BEGINS ON 29TH JULY  | CYCLONE, ANTICYCLONE, CLIMATIC PATTERN OF DIFFERENT GEOGRAPHICAL REGIONS, INFLUENCE OF CLIMATE ON NATURAL VEGETATION, CONDITIONS FOR THE ESTABLISHMENT OF INDUSTRIES   | SHORT QUESTIONS AND ANSWERS FROM PAGE<br>130-133, PREPARATION OF INDIVIDUAL CHART<br>FROM DIFFERENT INDUSTRIES AND SHORT<br>QUESTIONS AND ANSWERS FROM THE CHAPTER   | DRAWING SKETCHES, ANSWERING LONG<br>QUESTIONS FROM PAGE 131-133<br>DISCUSSION ON DIFFERENT INDUSTRIES AND<br>ANSWERING LONG QUESTIONS   |
| AUGUST | 14                | SECONDARY ACTIVITY CONTINUED DRAINAGE PATTERN BIODIVERSITY  | FOOD PROCESSING, COTTON TEXTILE, READYMADE GARMENTS, JUTE, PAPER, RUBBER, IRON AND STEEL, PETRO-CHEMICAL, AUTOMOBILE INDUSTRIES CLASSIFICATION, LOSS OF BIODIVERSITY, SIGNIFICANCE OF CONSERVATION                       | ANSWERING SHORT QUESTIONS, PREPARATION OF<br>SKETCHES FROM DIFFERENT INDUSTRIES<br>SHORT QUESTIONS AND ANSWERS FROM PAGE 147<br>PREPARATION OF CHART, PAGE 140,145   | DISCUSSION ON TOPICS, LONG QUESTIONS AND ANSWERS FROM DIFFERENT INDUSTRIES DISCUSSION ON BIODIVERSITY, LONG QUESTIONS FROM PAGE 147.  |

Teachers are requested to prepare a LESSON PLAN for each Topic to be taught. The Lesson plans are to be submitted along with the monthly planner.

Submitted on: 06-02-2019

Signature of Teacher: Susuita barer 1219

**PRINCIPAL** 

VICE PRINCIPAL Soy 6/9/19



## ST. LAWRENCE HIGH SCHOOL

27, BALLYGUNGE CIRCULAR ROAD, KOLKATA- 700019

TEST

TERM: SELECTION TEST

TEACHER'S NAME: SUSMITA BANERJEE

Syllabus planning for the academic year 2019-20

Subject: GEOGRAPHY

CLASS: 12

SECTION: D

No. of working days: 91+73

No. of periods available: 66+44

| MONTH     | NO. OF<br>PERIODS | LESSONS   | TOPICS COVERED   | HOMEWORK  | CLASS WORK   |
|-----------|-------------------|---|--|---|--|
| SEPTEMBER | 23                | BIODIVERSITY CONTINUED<br>SOIL<br>TERTIARY ACTIVITIES<br>QUATERNARY ACTIVITIES                | BIOSPHERE RESERVES, BIODIVERSITY CONSERVATION, DEFINITION, GENESIS, SOIL PROFILE CLASSIFICATION OF SOIL DEFINITION, CLASSIFICATION | SHORT QUESTIONS AND ANSWERS FROM PAGE 147<br>OBJECTIVE QUESTIONS FROM PAGE 73, DRAWING OF<br>SOIL PROFILE   | DISCUSSION ON CHAPTER AND LONG QUESTIONS<br>FROM PAGE 147. 73.   |
| OCTOBER   | 14                | QUINARY ACTIVITY POPULATION AND SETTLEMENT OVERALL REVISION, DISCUSSION ON DIFFERENT CHAPTERS | DEFINITION, CLASSIFICATION DEFINITION, MAN-LAND RATIO, OVERPOPULATION, AGE-SEX RATION, SETTLEMENT PATTERN                          | ANSWERING OBJECTIVES FROM THE CHAPTER AND FROM TEST PAPERS, DRAWING OF DIFFERENT TYPES OF SETTLEMENT PATTERN ANSWERING SHORT QUESTIONS FROM TEST PAPERS | DISCUSSION ON THE CHAPTER, ANSWERING LONG<br>QUESTIONS FROM THE CHAPTER<br>DISCUSSION ON DIFFICULT QUESTION, ALSO DOUBT<br>CLEARING IN CLASS |
| NOVEMBER  | 7                 | SELECTION TEST BEGINS ON 15TH OF<br>NOVEMBER 2019   |  |   |  |
| DECEMBER  |                   |   |  |   |  |

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Submitted on: 06-02-2019

Signature of Teacher:

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PRINCIPAL

Academic Co-ordinator:

VICE PRINCIPAL