

ST.LAWRENCE HIGH SCHOOL



A Jesuit Christian Minority Institution

2nd Term Examination

Sub: Algebra-Geometry

Class: 7

F.M.: 80

Duration: 2 Hours 30 Mins

Model answer

Date: 09/08/2019

Group-A

1. Multiple Choice Questions:

1x5 = 5

- i) (a+b) (a-b) equals
 - a) a^2-b^2 , b)
- ii) The sum of a+b+ab, -b+c-bc and -c-a+ac is
 - c)ab-bc+ac
- iii) Which of the following is a binomial?
 - d) $12(a^3 + a)$
- iv) The length and breadth of a rectangle are (x+8) and (x-9) Units respectively. Then area of the rectangle is
 - b) x^2 -x-72
- v) If 3x+2=14 then value of x is

c)4

2. Fill in the blanks:

1x5 = 5

- i) A trinomial is the sum or difference of three monomials.
- ii) $(a-b)^2 + 4ab$ equals $(a+b)^2$
- iii) The coordinates of the origin are (0,0).
- iv) The number of letters in the word SNAIL that have symmetry is 2.
- v) A rotation turns a shape through an angle about a fixed point, called the Rotational symmetry.

3. State True or False:

1x5=5

- i) The point (2,3) lies in second quardrant. (False)
- ii) Y = a is a line parallel to x axis.(True)
- iii) $(x+2)(x+7) = x^2 + 9x + 14$. (True)
- iv) 6,8 and 10 are the sides of a right angled triangle. (True)
- v) A triangle can have two right angles. (False)

4. Match the column:

1x5 = 5

i) three equal sides

- e) equilateral
- ii) the side of opposite to right angle
- a) hypotenuse

iii) No line of symmetry

- b) 69
- iv) The sum of the angles of a quadrilateral
- c) 360⁰

v) Flat surface

d) plane

5. Answer in one word:

1x5 = 5

- i) The point (-3,-5) lies in Third quadrant.
- ii) Through a given point infinite number of lines can be drawn.
- iii) When three or more lines pass through the same point then the common point is called the point of concurrency.
 - iv) The point where the x axis and y axis cross each is called the origin.
 - v) The sum of the angles round a point is 360 degree.

Group- B

5. Very short answer type questions:

2x4 = 08

- i) Multiply: (5x-9y) and (3x+11y) Ans- $15x^2+28xy-99y^2$.
- ii) Subtract: a-b+c from 2a+b-c Ans- a+2b-2c.
- iii) Define obtuse triangle. Ans- Any one angle is obtuse (>90 but < 180).
- iv) Find the complementary angle of 64° . Ans- $(90-64)=26^{\circ}$.

6. Short answer type questions:

3x4 = 12

i) Simplify: (a+1)(a+2)(a+3)

Ans- $a^3+6a^2+11a+6$.

ii) Evaluate $(97)^2$ by using the identity $(a-b)^2=a^2-2ab+b^2$ Ans- $(100-3)^2=9409$.

iii) In a right angled triangle, the two acute angles are in the ratio 2: 3. Find these angles.

Ans-2x+3x+90=180. Hence, x=18. Therefore the required angles are 36° and 54° .

Or

Find the length of the hypotenuse of right angled triangle having other sides of lengths 3 and 4 units.

Ans- Let the length of hypotenuse be x.

BTP. $X^2=3^2+4^2$ or x=5 units.

iv) Simplify: $(5m - \frac{1}{5m})^2$

Ans-25m²-2+1/25m².

Or

Find the continued product (x+3) (x-3) (x^2+9) Ans-(x^2-9)(x^2+9)= x^4-81 .

Group - C

7. Long answer type questions:

5x7 = 35

i) Divide $6x^3 - x + 19x^2 - 29$ by 2x + 3. Ans- Q- $3x^2 + 5x - 8$ and R= -5.

ii) Simplify: $(3P^9 + \frac{1}{P^9})^2$

Ans- $9p^{18}+6+1/p^{18}$.

OR

Simplify: $(x^2-4xy-4y^2)(2x^2+8xy+2y^2)$ Ans- $2x^4-38x^2y^2-40xy^3-8y^4$.

iii) Draw the line on a graph paper for the given equation Y = x + 2 Ans- Draw x-axis and y-axis as horizontal and vertical axis respectively. Plot three points and the reqd. straight line.

OR

Draw a line on a graph paper for the equation Y = 3x - 5Ans- Same instructions as above.

- iv) The angles of a triangle are in the ratio 3:7:8. Find the measure of each angle of the triangle.
- Ans- BTP. $3x+7x+8x=180^{\circ}$. Or $x=10^{\circ}$. Hence the required angles are $30^{\circ},70^{\circ}$, 80° .
- v) Draw a line segment 6.8 cm long and draw its perpendicular bisector using compasses and ruler.
- Ans Perpendicular bisector should be drawn showing traces of construction.
- vi) Prove that the sum of the angles measure of a triangle is 180° Ans- Refer text book page 203.
- vii) Draw a line segment PQ=5cm. Mark a point O above it. Through O draw a line parallel to PQ. Ans- Parallel line to PQ should be drawn showing traces of constructions.