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ST. LAWRENCE HIGH SCHOOL

A JESUIT CHRISTIAN MINORITY INSTITUTION

ANNUAL EXAMINATION - 2019

Sub: English Grammar

Class: VI

F.M. 90

 $\{1X5=5\}$

Duration: 2 Hours and 30 Mins.

Date: 26.11.2019

GROUP-A

b. as

1. MULTIPLE CHOICE QUESTIONS.

1.Identify the coordinating conjunction

a. and

ense changes to

2.In reported speech, simple present tense changes to a. simple future b. present perfect

3. Identify the correct prepositional phrase

a. under b. off

c. in accordance with

4. Question mark is used

a. at the end of an interjection

b. at the end of a question tag

c. after most initials

5. What do we use after an abbreviation?

a. apostrophe

b. colon

c. full stop

c. because

c. simple past

2. FORM NOUNS FROM THESE WORDS.

(1X5=5)

- 1. Move MOVEMENT
- 2. Beautiful BEAUTY
- 3. Responsible-RESPONSIBILITY
- 4. Happy- HAPPINESS
- 5. Enter- ENTRANCE.

3. FILL IN THE BLANKS WITH THE CORRECT OPTION.

(1X5=5)

- 1. Aslam is a pilot. He **FLIES** planes. (Is flying/flies)
- 2. She **SANG** with the choir for about two years. (sang/singing)
- 3. Do you think my uncle **WILL ARRIVE** at the theatre by then. (arrived/will arrive)
- 4. The letter **WILL HAVE REACHED** Delhi by tomorrow. (reached /will have reached)
- 5. We're late. The game has already **BEGUN**. (began/ begun)

4.MATCH THE FOLLOWING PREPOSITIONAL PHRASE WITH THEIR MEANING.

(1X5=5)

1. In hot water.

d. reserved/In trouble.

2. in mint condition.

e. brand new

3. off and on

b. alternatively

4. out of shape.

a. unfit

5. under one's breath.

c. in a whisper

5. FILL IN THE BLANKS WITH APPROPRIATE PREPOSITIONS.

(1X5=5)

- 1. He left Mumbai **BY** plane on Saturday. (in/by)
- 2. He completed his work **BEFORE** the performance. (before/below)
- 3. The dog ran ACROSS the road. (on/across)
- 4. He built it **BY** his own hands. (with/by)
- 5. The suit is made **OF** polyester. (of/for)

GROUP - B

6. Read the following passage and answer the question:

India was once considered the land of knowledge and enlightenment. In ancient times scholars from all over Asia and Europe used to flock to Taxila, Nalanda and other Indian centres of learning. Apart from the arts, culture, philosophy and religion, these scholars came to study medicine, law and

martial arts. But despite having a vastly expanded university system and historical advantages, modern India has yet to provide international or even regional leadership in higher education. From the surrounding countries of Asia and Africa, only a few students come to India for higher education.

The United States is by far the most successful country in attracting foreign students. But other countries such as Australia, Canada and Britain also aggressively market their universities abroad through their education counselling services and recruitment fairs with the active cooperation of their diplomatic missions abroad. Likewise, India should also capitalise on the advantages offered by its higher education institutions, market Indian universities abroad and facilitate the entry of foreign students into them.

A. i) What did the scholars come to study at the Indian centres of learning?

2x4=8

Ans: The scholars came to study arts, culture, philosophy and religion, these scholars came to study medicine, law and martial arts.

ii) Name the ancient centres of Indian learning.

Ans: The ancient centres of learning were Taxila and Nalanda.

iii) How do the foreign countries market their universities?

Ans: The foreign universities market their universities abroad through their education counselling services and recruitment fairs with the active cooperation of their diplomatic missions abroad.

iv) What should India do to facilitate the entry of foreign students?

Ans: India should also capitalise on the advantages offered by its higher education institutions, market Indian universities abroad and facilitate the entry of foreign students into them.

B. Find out the opposite of the following word from the passage:

1x2=2

i. successful- UNSUCCESSFUL

ii. modern - ANCIENT

- 7. Define the following. Provide an example for each of them in a complete sentence. Answer any five. 3x5=15
- a. Colon: It is used to prove additional details and explanation. It is used after the subject in formal letters. It is used like a comma to introduce a quote.
- b. Exclamation mark: It is used at the end of an interjection or an exclamatory sentence.
- c. Subordinating Conjunction: Conjunctions that join subordinate clauses to independent clauses are called Subordinating conjunctions.
- d. Indirect speech: These are not the exact words of the speaker. When we speak about a certain persons speech without directly quoting him.
- e. Correlative Conjunction: A conjunction that joins two statements or clauses of equal importance is called coordinating conjunction.
- f. Comma: It is used to separate three or more items in a list. It is used to give pause in a sentence.
- g. Preposition of manner: It shows the manner in which something is done.

Section - C

8. Read the following passage and answer the question that follows:

After some weeks I received a letter offering me a job in Delhi. The boy's mother was disappointed when I told her that I was going away. But the boy displayed no feeling at all. I told myself that he probably did not realize that he might never see me again. I felt a little hurt.

On the evening my train was to leave. I went to the house to say goodbye. Suresh refused to sit near me or to take my hand. At eight o' clock I entered a third-class compartment and succeeded in securing a seat near the window.

The guard had blown the whistle when I saw Suresh standing near the turnstile, looking up and down the platform.

"Suresh!" I shouted and he heard me and came hobbling along the platform.

"I'll be back next year" I called.

The train began moving out of the station, and as I waved to Suresh, he broke into a stumbling run, waving his arms in frantic, restraining gestures. I saw him stumbling against someone's bedding.

I. Write whether the following are true or false:

(1x5=5)

- a. The author got an appointment. TRUE
- b. The boy's mother was happy at this news. FALSE

- c. The author went to the lady to take leave. FALSE
- d. The author got a comfortable seat in the train. FALSE
- e. The author waved to the lady. FALSE

II. Answer the following questions:

(2x5=10)

a. Why was the boy's mother disappointed?

Ans: The boy's mother was disappointed because the author leaving for Delhi for another job.

b. Why did the boy display no feeling at all?

Ans: The boy displayed no feeling at all because he could understand what was going on and he did not realize that probably he was never going to see the author again.

c. Why did the boy refuse to sit near the author?

Ans: The boy refused to sit near the author because he was unhappy that the author was leaving him and going away to Delhi.

d. What was Suresh doing when the train was on the platform?

Ans: Suresh was looking up and down for the author on the platform.

e. What was Suresh doing while the train was leaving the station?

Ans: When the train was leaving the station, Suresh broke into a stumbling run.

III. Complete these sentences:

(1x5=5)

- a. The author was little hurt because the boy displayed no feeling at all.
- b. The author was successful in securing a seat near the window.
- c. Suresh came hobbling along the platform when the author shouted.
- d. As the author waved to Suresh, the latter broke into a stumbling run.
- e. It is a story to tell that the handicapped should be treated in a fair and just manner.

11. Write an essay on the Importance of Money in the current scenario.

(10)

The essay should contain three paragraphs. Expression and clarity of ideas is necessary. It should be grammatically correct as well. Express your own opinion and views.

12. Write a letter to your friend, requesting him to spend his Christmas vacations with you. Also inform him as to what are the things that you have planned during the vacations. (10)

SENDER'S ADDRESS KOLKATA – 7000

Date: dd/mm/year

Dear

BODY OF THE LETTER

Your friend.

Your name