



ST. LAWRENCE HIGH SCHOOL

A JESUIT CHRISTIAN MINORITY INSTITUTION

3rd Term Test - 2018



Sub : English Text

Duration : 2hrs

Class : 4 A, B & C

Roll No:

F.M. : 75

Date : 19.11.2018

(Marks will be deducted for untidy work, spelling mistakes and work not done in systematic manner).

SECTION - A (20 marks)

1. Give the meanings of the given words:

(1x5=5)

- a. Slender
- b. Maiden
- c. Sleet
- d. Battling
- e. Chores

2. Give the opposites of the given words:

(1x5=5)

- a. Invisible
- b. Taught
- c. Forget
- d. Destroy
- e. Freeze

3. Complete the sentences :

(1x5=5)

- a. The butterfly wanted to choose a _____.
- b. Immediately the emperor gave the two swindlers _____.
- c. When it was time for Gingerbread Boy to be done, _____.
- d. When the villagers learnt that the monster rat was dead, _____.
- e. Deucalion was known far and wide for _____.

4. Make sentences:

(1x5=5)

- a. Trembling
- b. Dwell
- c. Foolish
- d. Drowned
- e. Supper

SECTION - B (25 marks)

5. Answer the following questions:

- a. Who made a Gingerbread Boy and why? (2)
- b. Name the kingdom of Deucalion . What is the country called today? (2)
- c. Who took Joji to the temple and why? (3)
- d. Why did the fox tell the Gingerbread Boy to sit on his back? (3)
- e. Who wanted to be a friend of the butterfly and why? (3)
- f. Name any three flowers that the butterfly visited. (3)
- g. Why did the butterfly not get a bride? (3)
- h. Where would Deucalion go every year and why? (3)
- i. Were Deucalion and Pyrrha happy in the end? Why? (3)

SECTION - C (30 marks)

6. Rewrite the sentences in the correct sequence:

(5)

- a. The swindlers pretended to take the material from the looms.
- b. Then the swindlers continued to weave away as before on the empty looms.
- c. The chamberlains walked along behind, carrying the train that wasn't there.
- d. The emperor had a different dress for every hour of the day.
- e. The old minister still could see nothing, for nothing was there.

7. Answer the following questions:

- a) What did Deucalion and Pyrrha wish for? How was their wish fulfilled?
- b) Describe the butterfly using the three words- lazy, choosy and old.

(5)

(5)

8. Reference to context:

(5x2=10)

A. Late that night, Joji awoke in fright.....

- i. Name the lesson.
- ii. Where was Joji that night?
- iii. What sound did Joji hear?
- iv. What happened after that?

(1)

(1)

(1)

(2)

B. "You are the cleverest woman of all the flowers."

- i. Name the lesson.
- ii. Who said these words and to whom?
- iii. What was he looking for?
- iv. How did she react?

(1)

(2)

(1)

(1)

9. Write the summary of the poem "Winter Song".

(5)

=====



ST. LAWRENCE HIGH SCHOOL

A JESUIT CHRISTIAN MINORITY INSTITUTION



3rd Term Test – 2018

Sub : English Text

Duration : 2hrs

Class : 4 A, B & C

Roll No:

MODEL ANSWERS

F.M. : 75

Date : 19.11.2018

(Marks will be deducted for untidy work, spelling mistakes and work not done in systematic manner).

SECTION - A (20 marks)

1. Give the meanings of the given words:

(1x5=5)

- a. Slender - Thin
- b. Maiden - An unmarried girl
- c. Sleet - A mix of rain and snow
- d. Battling - Struggling
- e. Chores - Daily tasks

2. Give the opposites of the given words:

(1x5=5)

- a. Invisible - Visible
- b. Taught - Untaught
- c. Forget - Remember
- d. Destroy - Build / Create
- e. Freeze - Melt

3. Complete the sentences :

(1x5=5)

- a. The butterfly wanted to choose a very pretty one from among the flowers.
- b. Immediately the emperor gave the two swindlers a great sum of money to weave their cloth for him.
- c. When it was time for Gingerbread Boy to be done, she opened the oven door and pulled out the pan.
- d. When the villagers learnt that the monster rat was dead, Joji became a hero.
- e. Deucalion was known far and wide for his good deeds.

4. Make sentences:

(1x5=5)

- a. Trembling
- b. Dwell
- c. Foolish (Children will write on their own.)
- d. Drowned
- e. Supper

SECTION - B (25 marks)

5. Answer the following questions:

a. Who made a Gingerbread Boy and why?

(2)

Ans: **The little old woman made a Gingerbread Boy because they hadn't any little girls or boys of their own.**

b. Name the kingdom of Deucalion . What is the country called today?

(2)

Ans: The kingdom of Deucalion was called Hellas. Today we call the country Greece.

c. Who took Joji to the temple and why?

(3)

Ans: **Joji's father took him to the temple so that he could learn reading and writing from the priest.**

d. Why did the fox tell the Gingerbread Boy to sit on his back? (3)
Ans: **The fox told the Gingerbread Boy to sit on his back as he was very heavy on his tail and he might get wet.**

e. Who wanted to be a friend of the butterfly and why? (3)
Ans: **The mint wanted to be a friend of the butterfly because she did not agree to get married at her old age.**

f. Name any three flowers that the butterfly visited. (3)
Ans: **The butterfly visited the following flowers.(Any of the three flowers to be written)**
Daisy / Violet / Apple-blossom / Lime-blossom / Pea-blossom and Honeysuckle

g. Why did the butterfly not get a bride? (3)
Ans: **The butterfly did not get a bride because he took a very long time to make his decision to choose the flower to be his bride. So, he became old and remained a bachelor forever.**

h. Where would Deucalion go every year and why? (3)
Ans: **Once every year Deucalion would go to the land of the Caucasus to talk with his father, Prometheus.**

i. Were Deucalion and Pyrrha happy in the end? Why? (3)
Ans: **Deucalion and Pyrrha were happy in the end because the land was filled with people who were happier and far better than those who had dwelt there before the flood.**

SECTION - C (30 marks)

6. Rewrite the sentences in the correct sequence: (5)

Ans:

- a. **The emperor had a different dress for every hour of the day.**
- b. **The old minister still could see nothing, for nothing was there.**
- c. **Then the swindlers continued to weave away as before on the empty looms.**
- d. **The swindlers pretended to take the material from the looms.**
- e. **The chamberlains walked along behind, carrying the train that wasn't there.**

7. Answer the following questions:

a) What did Deucalion and Pyrrha wish for? How was their wish fulfilled? (5)
Ans: **Deucalion and Pyrrha wished to see the Earth full of people once again. They went down the mountain and picked up the stones on the way and threw over their shoulders behind them as told by Prince Mercury. The stones sprang up as full grown men and women which were cast by Deucalion and Pyrrha respectively. When they reached the plain they saw a group of noble people eager to serve them.**

b) Describe the butterfly using the three words- lazy, choosy and old. (5)
Ans: **The butterfly wished for a bride. He was looking for all the good qualities in one flower. As he was lazy he went to the daisy flower to tell him who will be his wife. The daisy did not utter a word and**

remained silent. As he was very choosy, he took a very long time to make a decision and he got old and remained a bachelor.

8. Reference to context:

(5x2=10)

A. Late that night, Joji awoke in fright.....

i. Name the lesson.

(1)

Ans: The name of the lesson is "The Boy Who Drew Cats".

ii. Where was Joji that night?

(1)

Ans: Joji was in a temple that night.

iii. What sound did Joji hear?

(1)

Ans: Joji could hear a sound of struggling and a roar of surprise and pain. He also heard a huge thud that shook the floor, then a soft padding sound and then all silence.

iv. What happened after that?

(2)

Ans: Joji lay trembling in the dark for hours, afraid to look out of the closet. In the morning he saw a monster rat lay dead on the floor as if something had smashed it to the floor.

B. "You are the cleverest woman of all the flowers."

i. Name the lesson.

(1)

Ans: The name of the lesson is "The Butterfly".

ii. Who said these words and to whom?

(2)

Ans: The butterfly said these words to the daisy.

iii. What was he looking for?

(1)

Ans: He was looking for a bride.

iv. How did she react?

(1)

Ans: She remained silent.

9. Write the summary of the poem " Winter Song".

(5)s

Ans: Through this poem the poet shows a miserable picture of the winter season. She worries about the plight of homeless, innocent children living on the streets, stating where would they hide from the snow? or how would they keep themselves warm with snow and sleet everywhere. She feels that these little ones are most helpless during the winter nights. She feels strongly for the little birds out in the snow especially the young ones who are waiting for their parents to return with food. She wonders how they keep themselves warm in the icy weather, having to battle the cold winds. Winter seems to test the perseverance and patience of both humans and animals alike.