



ST. LAWRENCE HIGH SCHOOL

A JESUIT CHRISTIAN MINORITY INSTITUTION



2nd Term Test - 2018

Sub : English Text

Class : 4 A, B & C

F.M. : 54

Duration : 1:30 mins

Date : 30.07.2018

(Marks will be deducted for untidy work, spelling mistakes and work not done in systematic manner).

SECTION - A

1. Give the meanings:

(4)

- a) Canopy-
- b) Snap-
- c) Leave off-
- d) Grazed-

2. Give the opposites:

(4)

- a) Young -
- b) Front-
- c) Darker-
- d) Perfect-

3. Complete the sentences:

(2)

- a) None of the emperor's clothes had _____
- b) Nanabozho began to paint the flowers in his meadow _____

4. Make sentences:

(2)

- a) Decided-
- b) Roadside-

SECTION - B

5. Reference to the context:

(3)

"Now I shall have a little boy of my own"

- a) Name the lesson.
- b) Who wanted a little boy?
- c) Was it a real boy?

6. Answer the following:

- a) Why did Nanabozho leave the rainbow permanently floating above the waterfall? (3)
- b) Why did Nanabozho scold the birds? (3)
- c) Write the name of the poet "Twelve O' clock." What does the poet think about when he shut his eyes? (1+2=3)
- d) Did the emperor make a fool of himself? How did he cover it up? (1+2=3)

7. Write in the correct sequence

- a. Just then the Gingerbread Boy came to a river. (3)
- b. The fox looked at the Gingerbread Boy and began to run.
- c. The little Gingerbread Boy ran till he came to a horse.

SECTION – C

8. Answer the following questions:

- a) How did the swindlers fool the emperor into believing that they were weaving the finest clothes for him? (5)
- b) Whom did the Gingerbread Boy meet at last? How did he want to help him? Name all the people who were running behind the Gingerbread Boy? (1+2+2=5)
- c) Who made the rainbow? Where was it made? How did it look? (1+1+3=5)
- d) Describe the Gingerbread Boy. (5)
- e) Name atleast 4 flowers mentioned in the story '*How the Rainbow Was Made*'. Write the names of the colours in a rainbow in proper order. (2+2)

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MODEL ANSWERS

(Marks will be deducted for untidy work, spelling mistakes and work not done in systematic manner).

SECTION – A

1. Give the meanings:

(4)

- a) Canopy- A decorated umbrella
- b) Snap- A sudden bite
- c) Leave off-Stop doing something
- d) Grazed-Went past

2. Give the opposites:

(4)

- a) Young - Old
- b) Front- Back
- c) Darker-Lighter / Brighter
- d) Perfect- Imperfect

3. Complete the sentences:

(2)

- a) None of the emperor's clothes had ever before received such praise.
- b) Nanabozho began to paint the flowers in his meadow in many different colours.

4. Make sentences:

(2)

- a) Decided- (students will make sentences on their own.)
- b) Roadside-

SECTION – B

5. Reference to the context:

(3)

"Now I shall have a little boy of my own"

a) Name the lesson.

Ans: The name of the lesson is "The Gingerbread Boy."

b) Who wanted a little boy?

Ans: A little old man and a little old woman wanted a little boy.

c) Was it a real boy?

Ans: No, it was not a real boy.

6. Answer the following:

a) Why did Nanabozho leave the rainbow permanently floating above the waterfall?

Ans: Nanabozho was so pleased that he left the rainbow floating above the waterfall, as its colours shimmered in the sunshine and the misting water. (3)

b) Why did Nanabozho scold the birds?

Ans: Nanabozho scolded the birds because he was getting disturbed by the way they flew down and dipped their wings and legs into the paint pots and sprinkled colours all around. (3)

c) Write the name of the poet "Twelve O' clock." What does the poet think about when he shut his eyes? (1+2=3)

Ans: The name of the poet is Rabindranath Tagore. The poet just shuts his eyes and thought that the shadows were growing darker under the madar tree and the water in the pond looked shiny black.

d) Did the emperor make a fool of himself? How did he cover it up?

Ans: Yes the emperor made a fool of himself. When a child said that the emperor was not wearing any new clothes, everyone passed the same comment. When the emperor realized that the people were saying the truth, he walked more proudly to cover up the situation. (1+2=3)

7. Write in the correct sequence

(3)

Ans: a. The little Gingerbread Boy ran till he came to a horse.

b. The fox looked at the Gingerbread Boy and began to run.

c. Just then the Gingerbread Boy came to a river.

SECTION – C

8. Answer the following questions:

a) How did the swindlers fool the emperor into believing that they were weaving the finest clothes for him?

Ans: The two swindlers told the emperor that they were weavers. They claimed that they could weave the finest cloth for him that nobody had ever imagined. They described the cloth to be the most extraordinarily beautiful in colours and patterns. They convinced the emperor and said that the material would be invisible to those people who were foolish. So, in this way they fooled the emperor to believe that they were weaving the finest clothes for him. (5)

b) Whom did the Gingerbread Boy meet at last? How did he want to help him? Name all the people who were running behind the Gingerbread Boy?

(1+2+2=5)

Ans: The Gingerbread Boy met a fox coming across a field at last. The fox wanted to help the Gingerbread Boy by carrying him across the river on its tail. The little old woman, the little old man, a cow, a horse, a barn of farmers but at last he was stopped by a fox who offered to help him.

c) Who made the rainbow? Where was it made? How did it look?

Ans: The two blue birds made the rainbow. It was made over the giant waterfall beside Nanabozho's house. It looked gorgeous, vivid and radiant as it shimmered in the sunshine.

(1+1+3=5)

d) Describe the Gingerbread Boy.

Ans: The boy was made out of gingerbread, he had a chocolate jacket with raisins on it for buttons. His eyes were made of fine fruits, his mouth was made of rose coloured sugar and he had a little cap of orange sugar candy. (5)

e) Name at least 4 flowers mentioned in the story 'How the Rainbow Was Made'. Write the names of the colours in a rainbow in proper order.

Ans: The names of the flowers are violets/ tiger lilies/ roses/ pansies/ daisies/ daffodils. The names of the colours in a rainbow are violet, indigo, blue, green, yellow, orange and red.

(2+2)

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