



# ST. LAWRENCE HIGH SCHOOL

27, BALLYGUNGE CIRCULAR ROAD, KOLKATA - 700019

Session Plan/Syllabus Coverage for the Academic Year 2026-2027



Subject: Third Language (Bengali)

Term: First Term

Name of the Subject Co-ordinator: Monjita Biswas

Name of the Book: Amar Bangla 1

No. of Working Days: 81

No. of Periods Available: 15

Class: 3 Sections: A,B and C

MONTH	NO. OF PERIODS	LESSONS	TOPICS COVERED	CLASS WORK	TEACHING AIDS
April	2	<b>First Term Begins</b> (অ থেকে ঔ) : Amader Eksonge Dekhe Sikhe Nao, Thik Borno Lekhar Poddhathi, Amader Eksonge Sajiye Lekho (ক থেকে ঞ) : Amader Eksonge Dekhe Sikhe Nao, Thik Borno Lekhar Poddhathi	Identification, pronunciation and writing of letters  Swaroborno (letters) (অ থেকে ঔ)  Byanjonborno (letters) (ক থেকে ঞ)	Explanation of lessons, identification, pronunciation and writing of letters in correct order. Question-answers, related exercises Book (Page no. 19-22, 24 and 25).	Students will identify letters and their sounds from flash cards used by the teacher.
May	2	(ক থেকে ঞ) : Letter writing practice, Borno Lekhar Poddhathi, Amader Eksonge Sajiye Lekho, Three Types of Matras, Ten Swarochinno, Borno Joge Shobdo Toiri, Shobde Swarochinner Proyog	Practise of letter formation by tracing and writing Letters and their Matras Formation of words with Swaroborno and Matras – picture study and word meanings	Writing of letters, explanation, identification of letters and Matras. Correct pronunciation, usage of words with Swaroborno and Matras with picture study. Question-answers, related exercises. Book (Page no. 26-35,36,37-39,40-41,52-53).	Students will make a matra related table in an A4 sheet using coloured papers, sketch pens and glue.
June	2	Borno Joge Shobdo Toiri	Formation of words with Byanjonborno and Matras – picture study and word meanings	Identification of words with Matras. Correct pronunciation, usage of words with Byanjonborno and Matras with picture study Question-answers, related exercises. Book (Page no. 42-44).	Students will be divided into teams and participate in an oral word-building game with letters given by the opponent team.
July	5	Borno Joge Shobdo Toiri (contd.) Formation of words with Letters and Matras	Words with Byanjonborno and Matras - picture study and word meanings (contd.) Exercises – Formation of words with Letters and Matras Word bank – identification of words, pronunciation and meanings	Explanation of lessons. Correct pronunciation, usage, making and writing of words with Banjonborno and Matras with picture study. Question-answers, related exercises. Book (Page no. 45-48, 49-51).	Students will take turns to pick a card with a matra written on it from a bowl prepared by the teacher and make two words with that matra in class.

Teachers are requested to prepare a LESSON PLANS for each Topic month wise.

Kindly mention the chapters included for Terminal Examinations.

Signature of the Co-Teachers: 1. Monjita Biswas 2. ....

Submitted on: 5-5-26

Academic Co-ordinator: [Signature]

PRINCIPAL

[Signature]

VICE PRINCIPAL

[Signature]



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27, BALLYGUNGE CIRCULAR ROAD, KOLKATA - 700019

Session Plan/Syllabus Coverage for the Academic Year 2026-2027



Subject: Third Language (Bengali)

Term: Second Term

Name of the Subject Co-ordinator: Monjita Biswas

Name of the Book: Amar Bangla 1

No. of Working Days: 83

No. of Periods Available: 15

Class: 3 Sections: A,B and C

MONTH	NO. OF PERIODS	LESSONS	TOPICS COVERED	CLASS WORK	TEACHING AIDS
August	4	Esho Guni Ek Theke Dosh- (১ থেকে ১০) Esho Dekhi Prokritir Chobi Prokritir Nana Rong Ramdhonute Je Je Rong Thake Rong Miliye Notun Rong Chobi Dekhe Golpo Bolo Amader Shorir <b>Revision of First Term Syllabus – (Pages 5-9,10-18,19-22,23,24,25,26-35,36,37-39,40-41,42-44,45-48,49-51,52-53,61-63,81-82)</b> <b>First Term Minor Examination</b>	Number and number names- (১-১০) Colours and formation of new colours, tracing and colouring. Our body and its parts.  <b>Revision of First Term Syllabus – (Pages 5-9,10-18,19-22,23,24,25,26-35,36,37-39,40-41,42-44,45-48, 49-51,52-53, 61-63,81-82)</b> <b>First Term Minor Examination</b>	Identification, order, counting, pronunciation and writing of numbers and its names (১-১০) Identification and usage of colours, tracing patterns, diagrams and colouring. Our body and its parts-diagram, labelling, question-answers, related exercises. Book (Page no. 5-9, 10-18, 23, 61-63, 81-82)  <b>Revision of First Term Syllabus – (Pages 5-9,10-18,19-22,23,24,25,26-35,36,37-39, 40-41,42-44,45-48,49-51,52-53,61-63,81-82)</b> <b>First Term Minor Examination</b>	In an A4 size sheet, students will draw, colour a scenery and label the 7 colours of the rainbow.
September	1	<b>First Term Major Examination</b> <b>Second Term Begins</b> Esho Pori	<b>First Term Major Examination</b> (Passage) Reading and explanation of lesson, related exercises, question-answers, Book (Page no. 76-77)	<b>First Term Major Examination</b> Identification and names of birds, flowers and fruits from the passage	Students will make a drawing of any 1 fruit and speak few lines on it.
October	2	Nana rokomek pakhi Nana rokomek ful Nana rokomek fol	Birds and their names Flowers and their names Fruits and their names, related exercises	Identification and names of birds, flowers and fruits (picture study) (Page no. 77-80)	Students will make and bring colourful paper flowers with art materials.
November	4	Poshu pakhi cheno Borno, shobdo, notun shobdo Shobdo jora Esho Pori Esho Pori – বনে থাকে বাঘ (Poem)	Animals and their names Formation of words and sentences (Poem) Reading and recitation, explanation of lesson.	Identification and names of animals Formation of new words and sentences from given letters/words, question-answers, related exercises. Recitation, writing of poem, discussion, question-answers, related exercises. Book (Page no.55-56,57-58,59-60, 64-65)	Students will make a flashcard of any 1 animal and speak few lines on it.

Teachers are requested to prepare a LESSON PLANS for each Topic month wise.

Kindly mention the chapters included for Terminal Examinations.

Signature of the Co-Teachers: 1. *Monjita Biswas* 2. ....

Submitted on: *5-5-26*

Academic Co-ordinator: *[Signature]*

PRINCIPAL

*[Signature]*

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December	3	Esho pori – ছুটির সকাল (Passage)	(Passage) Reading and explanation of lesson, related exercises.	Reading comprehension, discussion, question-answers, related exercises. Book (Page no. 66).	Students will share with the class how they spend their Sunday mornings.
January	3	Esho pori – ছুটি (Poem) Revision of Second Term Syllabus – (Pages 55-56,57-58,59-60,64-65,66, 67-68,75-80)	(Poem) Reading and recitation, explanation of lesson. Revision of Second Term Syllabus – (Pages 55-56,57-58,59-60,64-65,66, 67-68,75-80)	Oral discussion only. Book (Page no. 67-68). Revision of Second Term Syllabus – (Pages 55-56,57-58,59-60,64-65,66,67-68,75-80)	Students will prepare and deliver a brief speech about time spent during holidays.
February	2	Revision of Second Term Syllabus – (Pages 55-56,57-58,59-60,64-65,66, 67-68,75-80) Second Term Minor Examination Second Term Major Examination	Revision of Second Term Syllabus – (Pages 55-56,57-58,59-60,64-65,66, 67-68,75-80) Second Term Minor Examination Second Term Major Examination	Revision of Second Term Syllabus – (Pages 55-56,57-58,59-60,64-65,66, 67-68,75-80) Second Term Minor Examination Second Term Major Examination	Students will prepare and recite a short poem about their student life.
March		—	—	—	

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Signature of the Co-Teachers: 1. *Monjita Biswas*

2. ....

Submitted on: *5-5-26*

Academic Co-ordinator: *Monjita Biswas*

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