



# ST. LAWRENCE HIGH SCHOOL

27, BALLYGUNGE CIRCULAR ROAD, KOLKATA - 700019



Session Plan / Syllabus Coverage for the Academic Year 2026-2027

Subject: Mathematics

Term: First Term

Name of the Subject Co-ordinator: Srijia Das

Name of the Books: Mathematics Today:2 & Mental Arithmetic:2

No. of Working Days: 81

No. of Periods Available: 130

Class: 2

Sections: A, B & C

MONTH	NO. OF PERIODS	LESSONS	TOPICS COVERED	CLASS WORK	TEACHING AIDS
April	21	<b>First Term Begins</b> <b>Chapter 1: Numbers Up To 1000</b> <b>Mental Arithmetic- Ex. 1-10</b>	One hundred Writing numbers beyond 100 Numbers from 200 to 1000 Number words/ names Place value and face value Expanded form and short form 3 digit numbers on abacus Before -Between - After Order with Hundreds, Tens and Ones Comparing Numbers Estimation and Rounding	Exercise : 1A (Page no.- 17, 18) Exercise : 1B (Page no.- 22, 23) Exercise : 1C (Page no.- 24, 25) Exercise : 1D (Page no.- 26, 27) Exercise : 1E (Page no.- 28, 29) Exercise : 1F (Page no.- 30 - 32) Exercise : 1G (Page no.- 32, 33) Exercise : 1H (Page no.- 34) Exercise : 1I (Page no.- 35, 36) Exercise : 1J (Page no.- 38) Extra sums to be done in class. <b>Mental Arithmetic - Exercise: 1 - 10</b>	The students be asked to write their own roll numbers on a flash card and then the teacher ask two children to identify the bigger number.
May	16	<b>Chapter 2: Even and Odd numbers</b> <b>Chapter 3: Addition</b> <b>Mental Arithmetic- Ex.- 11- 20</b>	Pairs Even numbers Odd numbers Regrouping Tens and Ones Addition of 2 digit and 1 digit numbers	Exercise : 2 (Page no.- 42 to 43) Exercise : 3A (Page no.- 47) Extra sums to be done in class. <b>Mental Arithmetic - Exercise: 11 - 20</b>	The students will be asked to draw some pictures and write even or odd numbers.
June	19	<b>Chapter 3: Addition (continued)</b> <b>Mental Arithmetic- Ex- 21- 30</b>	Numbers (with and without carrying ) Addition of 3 digit numbers( with and without carrying) Addition of 3 digit numbers from ones to Hundreds Properties of Addition Word Problem Mental addition	Exercise : 3B (Page no.- 48) Exercise : 3C (Page no.- 49) Exercise : 3D (Page no.- 51) Exercise : 3E (Page no.- 53) Exercise : 3F (Page no.- 55) Exercise : 3G (Page no.- 57) Exercise : 3H (Page no.- 58) Problem sums to be done in class. <b>Mental Arithmetic Ex.-(21- 30)</b>	The students will be asked to locate the numbers in 100 and show in the abacus with correct number of beads.
July	37	<b>Chapter 4: Subtraction</b> <b>Mental Arithmetic Ex.- 31-40</b>	Subtraction of 2 digit number Subtraction of 3 digit number (with and without borrowing) Checking by addition Estimating sums and differences Mental subtraction	Exercise : 4A (Page no.- 63) Exercise : 4B (Page no.- 65) Exercise : 4C (Page no.- 67) Exercise : 4D (Page no.- 69) Exercise : 4E (Page no.- 70, 71) Exercise : 4F (Page no.- 71, 72) Problem sums <b>Mental Arithmetic- Ex. 31-40</b>	The students will be asked to bring two different fake notes and ask them to subtract from the bigger amount.

Teachers are requested to prepare a LESSON PLANS for each Topic month wise.

Kindly mention the chapters included for Terminal Examinations.

Signature of the Co-Teachers: 1. H. Das 2. SA

Submitted on: 05/05/20

Academic Co-ordinator: SA

PRINCIPAL [Signature]

[Signature]  
VICE PRINCIPAL



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## Session Plan / Syllabus Coverage for the Academic Year 2026-2027

Subject: Mathematics

Term: Second Term

Name of the Subject Co-ordinator: Srijita Das

Name of the Books: Mathematics Today:2 & Mental Arithmetic:2

No. of Working Days: 83

No. of Periods Available: 132

Class: 2 Sections: A, B & C

MONTH	NO. OF PERIODS	LESSONS	TOPICS COVERED	CLASS WORK	TEACHING AIDS
August	32	<p><b>Chapter 5: Multiplication</b></p> <p><b>Mental Arithmetic Ex. 41-50</b></p> <p><b>Revision of First Term Syllabus Chapters 1,2,3, 4 &amp; 5</b></p> <p><b>Mental Arithmetic Ex. 1-50</b></p>	<p>Repeated addition to multiplication</p> <p>Multiplication on number line</p> <p>Properties</p> <p>Tables and facts</p> <p>Multiplying 2, 3 digit number by 1 digit number with and without carrying</p> <p>Multiplication by 10 and 100</p> <p><b>Revision of First Term Syllabus - Chapters – 1,2,3, 4 &amp; 5</b></p> <p><b>Mental Arithmetic Ex. 1-50</b></p>	<p>Exercise : 5A (Page no.- 78), Exercise : 5B (Page no.- 79)</p> <p>Exercise : 5C (Page no.- 81), Exercise : 5D (Page no.- 82)</p> <p>Exercise : 5E (Page no.- 83), Exercise : 5F (Page no.- 84)</p> <p>Exercise : 5G (Page no.- 85), Exercise : 5H (Page no.- 86)</p> <p>Exercise : 5I (Page no.- 87), Exercise : 5J (Page no.- 88)</p> <p>Exercise : 5K (Page no.- 89), Exercise : 5L (Page no.- 91)</p> <p>Exercise : 5M (Page no.- 92,93), Exercise : 5N (Page no.- 94), Exercise : 5O (Page no.- 95), Exercise : 5P (Page no.- 96), Exercise : 5Q (Page no.- 97,98), Exercise : 5R (Page no.- 99)</p> <p><b>Mental Arithmetic Ex. 41 – 50</b></p> <p><b>Revision of First Term Syllabus Chapters – 1,2,3, 4 &amp; 5</b></p> <p><b>Mental Arithmetic Ex. 1-50</b></p>	The students will draw marbles on a chart paper in groups of 8 to show 8 times table.
September	5  11	<p><b>Revision of First Term Syllabus Chapters 1,2,3, 4 &amp; 5</b></p> <p><b>Mental Arithmetic Ex:1-50</b></p> <p><b>First Term Examination</b></p> <p><b>Second Term Begins:</b></p> <p><b>Chapter 6: Division</b></p> <p><b>Mental Arithmetic Ex.51-54</b></p>	<p><b>Revision of First Term Syllabus Chapters 1,2,3, 4 &amp; 5</b></p> <p><b>Mental Arithmetic Ex:1-50</b></p> <p><b>First Term Examination</b></p> <p>Sharing equally</p> <p>Division as repeated subtraction on number line</p> <p>Division using multiplication tables</p>	<p><b>Revision of First Term Syllabus Chapters 1,2,3, 4 &amp; 5</b></p> <p><b>Mental Arithmetic Ex:1-50</b></p> <p><b>First Term Examination</b></p> <p>Exercise : 6A (Page no.- 105), Exercise : 6B (Page no.- 107), Exercise : 6C (Page no.- 113)</p> <p><b>Mental Arithmetic Ex.51-54</b></p>	The children will be asked to draw apples in their notebooks. After that, they will draw the number of baskets mentioned by the teacher. Then, they will distribute the apples equally among the baskets, keeping the total number of apples the same.
October	20	<p><b>Chapter 6: Division (continued)</b></p> <p><b>Mental Arithmetic Ex.55-70</b></p>	<p>Long division method, Division with remainder</p> <p>Words problems, Division of 2 and 3 digit numbers without carrying, Problem Sums/ word problems</p>	<p>Exercise : 6D (Page no.- 116), Exercise : 6E (Page no.- 118), Exercise : 6F (Page no.- 119), Exercise : 6G (Page no.- 121)</p> <p>Word problems to be done in class.</p> <p><b>Mental Arithmetic Ex. 55-70</b></p>	The children will be asked to bring toffees or any other small objects and divide them into groups as instructed by the teacher.
November	31	<p><b>Chapter 7: Measurement</b></p> <p><b>Chapter 8: Money</b></p> <p><b>Mental Arithmetic Ex. 71- 85</b></p>	<p>Length</p> <p>Measuring weight</p> <p>Capacity</p> <p>Real life Problems</p>	<p>Exercise : 7A (Page no.- 127 - 129), Exercise : 7B (Page no.- 130), Exercise : 7C (Page no.- 133, 134), Exercise : 7D (Page no.- 134, 135), Exercise : 7E (Page no.- 137), Exercise : 7F (Page no.- 138)</p> <p>Exercise : 8A (Page no.- 142 - 144)</p> <p>Exercise : 8B (Page no.- 145)</p> <p>Word problems to be done in class.</p> <p><b>Mental Arithmetic Ex. 71-85</b></p>	The students will be asked to bring wrappers of grocery items and tell the unit in which they are measured.

Teachers are requested to prepare a LESSON PLANS for each Topic month wise.

Kindly mention the chapters included for Terminal Examinations.

Signature of the Co-Teachers: 1. *H. Das* 2. *S. Das*

Submitted on: *05/05/26*

Academic Co-ordinator: *S. Das*

PRINCIPAL *[Signature]*

VICE PRINCIPAL *[Signature]*



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## Session Plan / Syllabus Coverage for the Academic Year 2026-2027

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Term: Second Term

Name of the Subject Co-ordinator: Srima Das

Name of the Books: Mathematics Today:2 & Mental Arithmetic:2

No. of Working Days: 83

No. of Periods Available: 132

Class: 2 Sections: A, B & C

MONTH	NO. OF PERIODS	LESSONS	TOPICS COVERED	CLASS WORK	TEACHING AIDS
December	24	<b>Chapter 9:</b> Time and calendar <b>Chapter 10:</b> Geometry <b>Mental Arithmetic Ex. 86-95</b>	Minutes and Hours Calendar Seasons Months and Days/today, yesterday, Tomorrow Straight and curved line-types, drawing and closed Shapes ,3D shapes Drawing plane shapes using solid shapes	Exercise : 9A (Page no.- 149) Exercise : 9B (Page no.- 150 - 151) Exercise : 9C (Page no.- 156) Exercise : 10A (Page no.- 162 - 163) Exercise : 10B (Page no.- 164) Exercise : 10C (Page no.- 168 – 170) <b>Mental Arithmetic Ex. 86-95</b>	Students will be given a clock with moveable hands and will be asked to set the given time on their clock.
January	30	<b>Chapter 11:</b> Patterns <b>Chapter 12:</b> Data Handling <b>Mental Arithmetic Ex. 96-100</b>	Number patterns Organising Data	Exercise : 11A (Page no.- 173) Exercise : 11B (Page no.- 176, 177) Exercise : 12 (Page no.- 182 - 185) <b>Mental Arithmetic Ex. 96-100</b>	Stencils of different patterns will be provided to the students to trace and colour.
February	16	Revision of Second Term Syllabus Chapters 6, 7, 8, 9, 10, 11 & 12 <b>Mental Arithmetic Ex:51-100</b>  Second Term Examination	Revision of Second Term Syllabus Chapters 6, 7, 8, 9, 10, 11 & 12 <b>Mental Arithmetic Ex:51-100</b>  Second Term Examination	Revision of Second Term Syllabus Chapters 6, 7, 8, 9, 10, 11 & 12 <b>Mental Arithmetic Ex:51-100</b>  Second Term Examination	
March		—	—	—	

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Signature of the Co-Teachers: 1. M. Das 2. Shu

Submitted on: 05/05/26

Academic Co-ordinator: [Signature]

PRINCIPAL [Signature]

VICE PRINCIPAL [Signature]